

Annual Catalogue
1959-1960

Announcements
1960-1961

BULLETIN

LAMBUTH COLLEGE

Jackson, Tennessee

ACCREDITATION

Lambuth College is accredited by the Southern Association of Colleges and Secondary Schools, the regular accrediting agency for the Southern States.

Lambuth College is approved by the Board of Education of the State of Tennessee for training of elementary and secondary teachers.

It is also approved by the University Senate, the official accrediting agency of the Methodist Church.

Lambuth is also a member of the Association of American Colleges, the National Association of Schools and Colleges of The Methodist Church, and the Tennessee Association of Colleges.

BULLETIN

LAMBUTH COLLEGE

JACKSON, TENNESSEE



ANNUAL CATALOGUE
1959-1960

ANNOUNCEMENTS
1960-1961

VOLUME XXXVI

NUMBER 1

Entered as Second Class Matter February 21, 1928, at postoffice,
Jackson, Tennessee, under Act of August 12, 1912.

"Education, even higher education, is no guarantee of human betterment. It turns on the credo which constitutes the core of its curriculum and life. The quality of educational ends is the decisive thing." —Glenn Olds

AIMS

The general aim of Lambuth College is to develop in its students personalities capable of participating in life and of making their maximum contribution to life.

More specifically, Lambuth College aims:

To enable its students to understand and appreciate more fully the physical universe in which they live and to relate themselves properly to it;

To give them an appreciation of the contributions of the past to the present and to put them into possession of some of the cultural and spiritual heritage of the race;

To give them a sense of social responsibility and to enable them to identify their good with that of the social organism;

To enlarge their conception of God and of religion, and to make them more intelligent, useful, and devoted Christians.

"Finally, brethren, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is gracious, if there is any excellence, if there is anything worthy of praise, think about these things." Phil. 4:8

SCOPE OF SERVICE

Lambuth College is a co-educational four-year college of liberal arts and sciences. It is under the care and control of the Memphis Conference of The Methodist Church. Positively Christian in its philosophy, Lambuth is non-sectarian in its atmosphere and educational service. It serves young men and young women of many denominations.

Students desiring to enter agriculture, business, medicine, dentistry, pharmacy, nursing, laboratory technology, engineering, social service, the ministry, religious education, law, or other professions, may secure the necessary pre-professional courses at Lambuth.

Those desiring to enter the teaching profession may qualify for elementary or high school certificates.

All students regardless of professional interest may obtain courses and extra-curricular training and experience which prepare for service in the home, church, and community.

It is a non-profit institution of higher learning. In fact, charges made directly to students represent only a part of the actual cost of instruction, the other portion being provided from the Sustaining Fund of the Memphis Conference and other church support, from gifts, and from endowment.

One of the specific services rendered by the College is to provide for the Memphis Conference a group of ministerial and lay workers who are equipped intellectually, socially, and religiously for leadership in the work of the church.

CALENDAR 1960 AND 1961

January 1960						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 ³¹	25	26	27	28	29	30

February 1960						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 1960						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 1960						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 1960						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 1960						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 1960						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 ³¹	25	26	27	28	29	30

August 1960						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 1960						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 1960						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 ³⁰	24 ³¹	25	26	27	28	29

November 1960						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 1960						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 1961						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 1961						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 1961						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 1961						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 ³⁰	24	25	26	27	28	29

May 1961						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 1961						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 1961						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 ³⁰	24 ³¹	25	26	27	28	29

August 1961						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 1961						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 1961						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 1961						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 1961						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 ³¹	25	26	27	28	29	30

COLLEGE CALENDAR

1960-1961

FIRST SEMESTER

September 8	Faculty-Staff Conference
September 9	9:00 A.M. Divisional Meetings
September 9, 10, 11	Orientation Camp for New Students
September 11	2:00 P.M. Dormitories Open
September 12	Freshman Orientation Continued 7:15 A.M. First Meal Served in Dining Hall 8:00 A.M. Senior Registration 1:00 P.M. Junior Registration
September 13	Freshman Orientation Continued 8:00 A.M. Sophomore Registration
September 14	8:00 A.M. Freshman Registration
September 15	8:00 A.M. Classes Begin
September 23	Last Day for Full Registration (16 hours) Grade of "Dpd. P" or "Dpd. F" given after this date.
September 28	Last Day for Twelve Hours Registration
October 31	Second Payment Due
November 8, 9	Mid-Semester Examinations
November 23	Dormitories Close at 5:00 P.M. for Thanksgiving Holidays
November 27	Dormitories Open at 2:00 p.m.
November 28	First Meal Served at 7:15 A.M. in Dining Hall Classes Resume at 8:00 a.m.
December 16	Dormitories Close at 5:00 P.M. for Christmas Holidays
January 2	Dormitories Open at 2:00 p.m.
January 3	First Meal Served at 7:15 A.M. in Dining Hall Classes Resume at 8:00 a.m.
January 9-13	Advance Registration of Currently-Enrolled Students for Second Semester
January 16	Third Payment Due
January 16-20	First Semester Examinations
January 20	First Semester Ends

SECOND SEMESTER

January 21	Registration of New Students at 9:00 a.m.
January 23	Classes Begin at 8:00 a.m.
February 3	Last Day for Full Registration (16 hours) Grade of "Dpd. P" or "Dpd. F" given after this date.
February 8	Last Day for Twelve Hours Registration
March 20	Fourth Payment Due
March 21-22	Mid-Semester Examinations
March 24	Dormitories Close at 5:00 P. M. for Spring Holidays
April 3	Dormitories Open at 2:00 p.m.
April 4	First Meal Served at 7:15 A. M. in Dining Hall Classes Resume at 8:00 a.m.
April 24-May 5	Pre-Registration of Currently-Enrolled Students for First Semester 1961-62
May 22-26	Second Semester Examinations
May 28	Baccalaureate Sermon
May 29	Commencement Day Dormitories Close at 4:00 P. M.

TABLE OF CONTENTS

(See the index for details)

	Page
Accreditation -----	inside front cover
Aims -----	2
Scope of Service -----	3
Calendars -----	4
College Calendar -----	5
Admission and Graduation Requirements -----	7
How to Apply for Admission -----	8
Requirements for Admission -----	9
Orientation -----	10
Regulations and Standards -----	11
Expenses -----	19
Requirements for Graduation -----	25
Organization for Instruction -----	30
General Information -----	65
Historical Background -----	66
Buildings and Equipment -----	67
Student Organizations and Publications -----	69
Loan Funds, Scholarships, and Memorials -----	71
Awards -----	78
Alumni Association -----	81
Directories -----	82
Board of Trustees -----	83
Administrative Officers and Assistants -----	84
Faculty -----	85
Registry of Students -----	88

Part I

Admission and Graduation Requirements

Lambuth College admits students who are qualified by intellect, emotional and physical health, previous training, and character to do creditable college work and who manifest a disposition to support its ideals and objectives. Those who, in the judgment of the Committee on Admissions, are thus qualified and disposed will find a hearty welcome into the Lambuth student body and a friendliness conducive to abundant living and worthy achievement.

Students are held responsible for acquainting themselves with the requirements for graduation and for arranging their courses of study accordingly. The Dean-Registrar and faculty advisers will gladly assist in every way possible, but the final responsibility for including in his program of studies all requirements for the degree rests upon the individual student.

Attendance at Lambuth is a privilege which may be forfeited at any time by any student who refuses or fails to conform to its regulations and standards.

HOW TO APPLY FOR ADMISSION

All students should apply for admission as far in advance of the opening of the College as practicable, particularly if housing accommodations on the campus are desired.

It is not necessary that one should have finished high school before making application for admission to Lambuth; a transcript showing credits earned at the time of applying may be followed later by a supplementary transcript showing the completion of his work.

All students not enrolled in Lambuth College during the preceding regular semester must apply to the Admissions Committee and be accepted before registering for the next scholastic year.

Following is an outline of suggested procedure:

1. Request application forms.
2. Fill out the forms and return them promptly.
3. Have high school principal and/or college registrar send directly to Lambuth an official transcript of credits.
4. Make room reservation deposit of \$10, which will be credited on the student's first payment. The deposit will be returned if the room is given up before July 1, or if entrance credits are found to be deficient. Reservation deposits made after July 1 will not be refunded.
5. All applications must be completed and in the office of the Director of Admissions at least two weeks prior to the registration date of the semester of entrance.
6. Send all requests, transcripts, room reservation deposits and all other application materials to

Director of Admissions,
Lambuth College,
Jackson, Tennessee

REQUIREMENTS FOR ADMISSION

Freshmen. For admission to the freshman class the College requires that a student offer graduation from an accredited secondary school with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Of the sixteen units required, four shall be in English. These requirements are supplemented by the taking of an aptitude test, the providing of a health history and letters of recommendation and by being approved by the Admissions Committee.

Part-Time Students. A part-time student is one who has met all entrance requirements but who is enrolled for less than twelve credit hours per semester.

Special Students. Persons twenty-one years of age and over who cannot offer the necessary admission requirements may register as special students for such courses as entrance tests show they are able to pursue with profit. All entrance requirements must be fully met, however, before special students may enter courses in the upper-division or become candidates for graduation.

Transfer Students. A student transferring from another institution must present the same materials as an entering freshman, with the exception of the high school transcript. An official transcript of his previous college record, together with a statement of honorable dismissal from the institution last attended must be presented. The transcript must show that he made a "C" average on all his work, if it is to be accepted at full value. Otherwise, hours in courses with grades below "C" will be disregarded.

Students ineligible to return to an institution because of academic or disciplinary reasons will not be considered for admission to Lambuth College until the expiration of at least one semester from the time of their dismissal.

Transfer students must earn an average grade of "C" on all work carried at Lambuth College in order to be eligible for graduation. Excess quality points earned on work taken elsewhere will not be allowed to make up for a deficiency in quality points on work taken at Lambuth College.

The maximum amount of credit that will be allowed for work done in a junior college is ninety-six quarter hours or sixty-four semester hours.

All students must spend two of the last three semesters in residence carrying at least thirty hours of upper division work and meet any special departmental requirements.

Health Program. Each applicant for admission is required to submit a health history on a form furnished by the College. Routine physical examinations, under the supervision of the College Physician, will be given near the beginning of each scholastic year. These are required of all full-time students.

Lambuth is concerned that each student should safeguard his health and promote his physical development. Through its Department of Health and Physical Education, its intramural sports program, its recreational facilities, and its care of the student in case of illness, the College contributes systematically and regularly to this end. Infirmary service is provided in each dormitory for students with minor ailments. In case of illness requiring the attention of a physician, surgeon, or other specialist or the care of a hospital, such service is available at the student's expense.

Aptitude Tests. Another requirement for the admission of freshmen is the taking of a test or tests to measure aptitude for college work. The college administers the American Council on Education Psychological Aptitude Test at several times during the months preceding the opening of the college in September. Any equivalent of this test including the C. E. E. B., American Testing Program, National Merit Scholarship Examination, or others will be acceptable. Any student planning to apply for admission should take the tests as early as practicable.

Admission of Ex-Service Personnel. Veterans who did not complete their high school work before entering the armed forces may be admitted upon attaining a satisfactory score on the college aptitude test and upon demonstrating through objective tests a mastery of fundamental subjects. In some cases a veteran may be able to get a high school diploma by passing the General Education Tests administered by a branch of the armed services or by a local board of education. Such a diploma, along with the actual grades made on the General Education Tests (college level), may prove the applicant's fitness for college. Prospective students in the above category are invited to consult the Director of Admissions about the details of procedure.

ORIENTATION

Orientation Camp for New Students. The college administration sponsors a three-day program on the college campus for

all new students. Its purpose is to provide opportunity to become acquainted with classmates, upperclassmen, and faculty; to obtain an understanding of college aims, organization, customs, privileges; and, in general, to prepare new students for life at Lambuth. A program of diagnostic testing is included.

All freshmen are required to attend. No charge is made for this program. Each new student attending will register in the Administration Building at the college at 1:30 P. M. on Friday, September 9, 1960. New students may occupy dormitory rooms beginning at 10:00 A.M. on Friday, September 9, 1960.

Day students attending the camp may occupy dormitory rooms from 10:00 A. M. on Friday, September 9, 1960, until 12:00 noon, Sunday, September 11, 1960. They will be expected to furnish linens, towels, blankets, or any other equipment which they use in the room.

Orientation Program. The orientation of new students as provided in the camp is continued during the registration period. Immediately following the camp each new student is assigned to a faculty adviser, who aids in registration and counseling during the entire first year.

REGULATIONS AND STANDARDS

Registration. The days set aside for regular registration are indicated in the college calendar near the beginning of the catalogue. Students registering after September 14 for first semester and after January 13 for second semester (except new students for the second semester), will pay an additional fee of \$5.00.

Minimum Registration. The College reserves the right to withdraw from its offerings a course when fewer than five persons register for it.

Course Changes. Within the period where full registration is permitted, the student may make changes in his schedule. After the last day of full registration, a student continues in a given course without drop or change, for course alteration has been found to lead in many cases to difficulties in planning for graduation. In some cases, depending on the outside activities of the student, his hour load may be lightened after the designated period. Required courses will be continued, and only in exceptional cases will students be allowed to drop these

courses to take them up at a later time. Charges involved in course changes are found on pp. 19-24. No refund will be made for courses dropped.

Classification of Students. The student may be regularly classified after his secondary school or college record has been accepted.

Normal progress in the College requires that a student carry 32 semester hours each year and earn an equal number of quality points. For convenience in administration all regular students are classified early in the first semester according to the following standards:

FRESHMEN: Those who have completed fewer than 28 semester hours.

SOPHOMORES: Those who have completed 28 semester hours.

JUNIORS: Those who have completed 60 semester hours, with a "C" average on all credit hours carrying quality points.

SENIORS: Those who have completed 92 semester hours, with a "C" average on all credit hours carrying quality points, and satisfactorily passed the Junior English Qualifying Examination or completed English 303.

Examinations, Regular. Regular examinations are held during the closing week of each semester.

Examinations, Special. The lowest passing grade in any course is D. A student who makes less than D on any course due to final examination failure is permitted one special examination, if taken within the next semester of the student's enrollment at Lambuth College. Failing to pass the special examination, he is required to repeat the course.

A student willfully absenting himself from a regular examination will be given a special examination only by permission of the faculty. Request for this privilege must be made in writing, the cause of absence specified, and a fee of \$5.00 paid.

No examination will be given on work that has not been taken regularly in class.

Grading. The following grades are given:

Grade	Explanation	Quality Points per Hour
A.....	excellent	3
B.....	good	2
C.....	average	1
D.....	poor	0
F.....	failure	0
I.....	incomplete	0
Dpd P.....	dropped passing	0
Dpd F.....	dropped failing	0
S.....	satisfactory	0
U.....	unsatisfactory	0
W.....	withdrawn	0
F Dpd.....	failure, dropped by College	0

The grade of "I" will be given only in exceptional cases when illness or other unavoidable reason prevents the student from taking the final examination or completing a major class project on time.

A student making "I" will be given the following semester of the student's enrollment at Lambuth College to remove the condition. Instructors turning in to the Registrar's office a grade of "I" must file with the report of the grade a written statement of the work required to remove the condition.

In reporting students who drop courses after the last day for full registration, instructors will indicate the character of work done by the student up to that point by the use of the grade "Dpd P" or "Dpd F".

Reports. A report of the standing of each student is made to the parents or guardian each semester, and a duplicate of this report is furnished the student.

A four-week report of unsatisfactory progress for all new students, freshmen and transfers, will be made during the first semester of attendance. This report will be sent from the Registrar's office to faculty advisers. Students should ask their advisers for this information.

Mid-semester reports are made to parents or guardians of students whose work in the first half of the semester seems to the instructor to be unsatisfactory. Parents or guardians who do not receive reports to the contrary may assume that their sons or daughters appear to be doing satisfactory work. Failure to receive such a report, however, is not to be interpreted as assurance or guarantee that the son or daughter will make a passing grade in every course.

Quality Points. For a course carried throughout a semester with a grade of "A," three (3) quality points per semester hour will be awarded; for a grade of "B," two (2) quality points; for a grade of "C," one (1) quality point.

The ratio of hours of credit and quality points is called point average. A student's point average is determined by dividing the number of quality points earned, by the number of hours carrying quality points attempted. A "C" average is the equivalent of a point average of 1.00.

Students who maintain a point average of 2.125 throughout their college course will receive their degrees **cum laude**; those who maintain a point average of 2.5 will receive their degrees **magna cum laude**; and those who maintain a point average of 2.875 will receive their degrees **summa cum laude**. To be eligible for a degree with honors, the student must have earned all his credits in Lambuth College.

Maximum and Minimum Number of Hours. Sixteen hours per semester constitute a normal amount of work for a student. The amount of work a student may carry in excess of sixteen hours depends on the quality of work he does and the number of extra-curricular activities in which he engages. The authority to enroll a student for more than a normal load is vested in the Dean-Registrar.

Class and Chapel Attendance. All absences for whatever cause except those officially authorized by the college shall be redeemed in part by hours added to the requirements for graduation, at the rate of one-half semester hour for each sixteen absences in any year including chapel absences. Willful non-attendance at chapel may be a ground for refusing to register the student the following semester or for immediate dismissal.

Cutting Out. The equivalent of the three weeks' unofficial absence from any semester course shall exclude the student from the course for that semester with a grade of F-Dropped, instead of the above stated absence penalties. Three tardinesses will be reported as equivalent to one absence. Make-up work and giving effect to absence in grading is at the discretion of the instructor. Nothing in these rules is to be construed as authorizing, encouraging, or condoning deliberate cuts short of the number stated, as any absence at all may be disastrous to a student's work and grades in courses concerned.

Home Visits. Students are advised to limit disruptions of the continuity of their studies to the minimum. Parents are urged not to encourage too frequent home visits. The continuity so essential for progress in academic work may be adversely affected. For this reason the cooperation of parents in this matter is asked.

Dean's List. Honor students are recognized by having their names appear on the Dean's List. Students taking 12 semester hours or more and earning a point average of 2.125 or above are placed on the Dean's List.

Academic Probation. Any student passing fewer than 12 hours of work in any semester, or any student not passing all his work if taking fewer than 12 hours, will be placed on academic probation for the following semester. Should a student fail to pass the required amount of work during the semester he is on probation he may be asked to remain out of college for a semester or longer. The Admissions Committee must consider the re-admission of all students returning to college on academic probation.

Less than "C" Average. Since graduation requirements involve credit hours and quality points, it is important for each student to be aware of his cumulative point average. Notices are sent at the end of each semester to students whose point average is less than 1.00.

At the end of each school year the Admissions Committee will review the cases of students with low cumulative point averages. The cases of freshmen with less than .50, sophomores with less than .75, and juniors with less than 1.00, will be studied by the Committee for the purpose of determining whether or not they will be permitted to continue in college.

Withdrawal. Once registered, a person is considered a student, unless prior to his departure he files with the Dean-Registrar a written request to withdraw. The grade of "F Dropped" will be given to each course for which he is registered unless the withdrawal is official. A withdrawal form may be procured from the Dean of Students.

Secret Marriages. Because of its responsibility to parents and to students, and for other reasons, the College does not sanction secret marriages. Any student secretly married while enrolled at Lambuth College will automatically be suspended

for the remainder of the semester in which the marital status becomes known plus the following full semester.

Smoking. Smoking is prohibited in all classrooms, playing and bleacher areas of Physical Education Building, Chapel-Fine Arts Building, Dining Hall, and all areas of the Administration Building other than the rest rooms on the second and third floors. Extreme care must be exercised in all areas where smoking is permitted to avoid fires or damage to furniture.

Athletics. A program of athletics is offered by the Department of Health and Physical Education. Included in the list of intercollegiate sports are men's basketball, baseball, men's and women's tennis, golf, and track. The intra-mural program includes not only these sports, but also women's basketball, softball, and volleyball.

No financial inducements of any kind are used to influence students to participate in any intercollegiate sport. All students are encouraged to take part in some form of athletics because of the physical, mental, and social benefits they may derive from such participation. All students who participate in either inter-collegiate or intra-mural sports are required to carry health and accident insurance coverage.

Participation in Student Activities. Students will be checked on grades at the end of each semester. No student passing fewer than twelve hours may represent the college in any public activity.

Transcript of Record. Each student may receive one copy of his transcript without charge. For each additional copy one dollar is charged. However, no transcript is furnished until the student has paid his account, or made satisfactory arrangements for its settlement.

Chapel Attendance. A brief chapel service is held three times a week in the College Chapel. Attendance is compulsory. On Monday and Wednesday the president and members of the faculty have the responsibility for the programs; on Friday the students.

Church Attendance. All students are expected to attend Sunday School and at least one preaching service each Sunday. Participation in the work of young people's organizations in the

churches of the city is also urged. Students are encouraged not only to attend religious services but also to take part in Christian work.

Rooming and Boarding. The College has four dormitories. Students who are not residents of Jackson and vicinity are required to live in the dormitories and to take their meals in the college dining hall. By special permission of the administration committee one may live with near relatives in Jackson.

Room assignments are made in the office of the Dean of Students.

Dormitory Regulations. Each dormitory has its own Council under the direct supervision of the Resident Head.

For any change in room assignments after the first two weeks of a semester \$5.00 will be charged.

All students living in the dormitories will be required to deposit \$1.50 for a dormitory room key. This amount will be refunded at the end of the academic year when the key is returned. The deposit will be made before any student will be permitted to move into a room.

A damage deposit of \$5.00 will be collected from each dormitory student at registration and any part remaining at the end of the year will be refunded. Each student is held responsible for damage to his or her room. The college dormitories are closed during all holiday periods observed by the college. A list of these holidays may be found in the college calendar.

Guests. For use of college guest rooms, a charge of \$2.00 per person per night is made. A charge of \$1.00 per night is made for a guest in a student room, except in case of members of the immediate family.

Day Students. Lambuth serves annually many students whose homes are in Jackson and vicinity. Facilities are provided for day students in the classrooms, laboratories, library, recreation center, gymnasium, dining hall, and so forth. In the dining hall meals are furnished as required and charges are made by the meal accordingly.

Lost Articles and Possessions. The College accepts no responsibility for carelessness in the handling and safeguarding of money, valuable articles, or other personal property. Parents

are encouraged not to permit the cashing of large checks by their sons and daughters while they are attending Lambuth. They are also urged to inform themselves of any remunerative activities of their sons or daughters while they are at Lambuth. The lost and found department is located in the office of the Dean of Students.

Student Counseling Service. One of the fundamental characteristics of the small college is the opportunity for the individual student to be an individual.

Lambuth College provides counseling service, both formal and informal. Standardized tests are given to freshmen, transfers and juniors; the test results are used in planning courses of study and in counseling service. In addition, a variety of supplementary tests are available.

Every freshman and sophomore is assigned a faculty adviser, who works with him throughout the year, helping plan courses and in general acting as counselor and friend. During the junior and senior years, the student works with department heads.

Through regular chapel services, through student devotionals and prayer meetings, and through faithful attention to its historic aims and objectives Lambuth College seeks to invoke the greatest guidance of all: the blessings of God upon its endeavor to equip young men and young women to lead useful lives.

Discipline. Lambuth College is an institution of The Methodist Church. It derives its support from the church. Its students are therefore expected to conduct themselves in a way that will honor the church which makes their education possible. Specifically, they must refrain from drinking alcoholic beverages, gambling, frequenting questionable places of amusement, and engaging in unbecoming or immoral practices of whatever kind. Matriculation in the college is considered an acceptance of all the regulations relating to the conduct of students.

Hazing is strictly forbidden. Certain forms of freshman initiation are permitted. This initiation program is planned by a special committee of the Student-Body Association and is restricted to such activities as are prescribed by this committee and approved by the Student-Body Association and the college administration.

Exclusion. The College reserves the right to exclude at any time, students whose attitude, conduct or academic standing it regards as undesirable, and without assigning any further reason therefor. In such cases the financial charges will not be refunded, either wholly or in part, and neither the College, nor any of its offices shall be under any liability for such exclusion.

EXPENSES

The College authorities encourage the student to practice economy in his personal expenditures and seek the cooperation of parents to this end. Every effort is made to keep the cost of a college education within the reach of every worthy and capable young man and woman.

The College does not maintain a billing system to parents, but expects each student to take care of his or her account. As a part of the educational process, this procedure develops a sense of the responsibility of meeting one's obligations promptly and familiarizes the student with the investment made in his education.

When parents or guardians desire that bills be sent to them, the student may obtain such statements at the business office and forward them. However this in no way releases the student from penalties if bills are not paid as indicated in this catalogue.

Tuition and Fees. The tuition charge is \$150.00 per semester for students enrolling for 12-17 semester hours. Students enrolling for more than 17 hours will pay \$10.00 per hour for each additional hour and students registering for less than 12 hours will pay \$12.50 per semester hour. (This tuition charge does not include private lessons and/or special fees as detailed on pages 21 to 23.)

A matriculation fee of \$20.00 and a Student Activities Fee of \$20.00, or a total of \$40.00 for the year is charged all full-time students registered in the College. A registration fee of \$1.00 per hour is charged day students taking fewer than 12 semester hours. These fees are collected at registration and are not refundable. The student activities fee pays for the following: Membership in the Student Body Association, admission to all College Dramatic Productions, admission to Fine Arts programs, admission to College Athletic events, membership in The Student Christian Association, class dues, one individual picture in and a copy of the College Annual, "The

Lantern," subscription to the college paper, "The Vision," and other recreational and social activities as approved and sponsored by the College.

Room and Board. The charges for room and board are listed in the summary of Expenses for Resident Students. The prices are kept as low as possible. It is because of the low charges that the College does not permit refunds on room and board due to absences, except in cases as set forth in the paragraph on refunds.

A room reservation deposit of \$10 is payable upon application for a room reservation. This deposit is deducted from the charges for room and board. The deposit will be returned if the application is withdrawn by July 1 or if entrance credits are insufficient.

Most of the rooms in the New Dormitory on Maple Street have connecting baths for each two rooms, built-in wardrobes, chests, study desks, tables, beds, chairs, mattresses, etc. A few rooms have private baths with all other furnishings listed above and may be obtained at a slight extra charge. Each room in Sprague and Center Dormitories is furnished with two tables, chairs, a dresser or chest of drawers, twin beds, or a single bed and a double decker, mattresses and two closets.

In Epworth Hall each room has all of the above furnishings, similar to Sprague and Center Halls.

Students furnish bed-clothes, sheets, pillows, pillow slips, soap, towels, rugs and draperies as may be desired by the individual student.

The College reserves the right to change the prices of room and board if there should be a considerable increase in the cost during the scholastic year.

Insurance Protection. The College has a working agreement with the TENNESSEE HOSPITAL SERVICE ASSOCIATION to provide Blue Cross-Blue Shield Insurance coverage to all students desiring such protection. The rates are much lower than for individual policies. Students who desire this coverage pay the annual fee to a representative of the Insurance Company at the time of Registration for the Fall Semester. It is available only at that period, but is in force for a full year if the student remains in college for the school year.

Charges for Special Services. (Apply only to students receiving special services).

***Private Lessons in Music:

For Regular College Students—

(1) Two thirty minute (or one hour) lessons a week per semester -----	\$75.00
(2) One thirty minute lesson a week, per semester -----	40.00

Special Fees.

Use of Piano for Practice:

Per semester hour or for Audit -----	5.00
--------------------------------------	------

Use of Austin Pipe Organ for Practice:

Per semester hour or for Audit -----	12.50
--------------------------------------	-------

Use of Baldwin Electronic Organ for Practice:

Per semester hour or for Audit -----	7.50
--------------------------------------	------

Instructional Fee:

Art 201 per semester -----	25.00
----------------------------	-------

Laboratory Fees:

Art—

200, 221, 222, per semester -----	2.00
111-112, 211-212, 311-312, per semester -----	*3.00
331, 332, per semester -----	5.00

Biology—

131, 132, per semester -----	5.00
141, 142, 261, 262, 321, 381, 382, per semester -----	10.00
231, 232, 372, 441 or 442, per semester -----	7.50

Business Administration—

171, 172, 173, 321, 322 per semester -----	8.00
182, 183, per semester -----	4.00

Chemistry—

131, 132, 221, 222, 321, 322, 421, 432, 451, 452, per semester -----	10.00
411, 412, per semester -----	5.00

Education and Psychology—

100, 372, per semester -----	1.00
491, 493, 492, 494 (Paid by College to Public Schools) -----	10.00

Health and Physical Education—

Health 321 -----	1.00
P. Ed. 121, 122, 212, 222, 261, 262, 271M, 271W, 321, 322, per semester -----	1.00
P. Ed. 281 -----	1.50
P. Ed. 291A, 291B, 291C, per semester -----	7.00

Home Economics—

121, 122, per semester -----	10.00
251, 252, 341, 342, 351, 352, 411, per semester -----	3.00
412 -----	10.00
442 -----	**

*Laboratory fees in these courses cover only the use of equipment. Each student is required to provide his own supplies; paints, brushes, canvasses, etc.

**No laboratory fee, as such, will be charged, but in lieu thereof:

- Resident students will be responsible for paying their pro-rata share of food purchases during the resident phase of the course.
- Non-resident students will be required to pay a residence fee of \$1.25 per day, and also be responsible for paying their pro-rata share of food purchases during the resident phase of the course.

***For pupils in preparatory music department, see special bulletin available upon request.

Music—	
275, 276, 375, 376, per semester	2.00
Physics—	
221, 222, per semester	7.50
Speech—	
122	1.00
Diploma	15.00
Special Courses—Students carrying fewer than twelve semester hours, per hour	12.50
Late Registration—(See page 11)	5.00
Evening Registration	5.00
Course Change—(See page 24)	2.00
Special Examination—(See page 12)	5.00
Room Assignment Change—(See page 17)	5.00
Dormitory Room Key Deposit—(See page 17)	1.50
Students registering for more than 17 hours, per hour.....	10.00

Breakage Deposits.

Biology and Chemistry Deposit—(unused portion refunded).....	5.00
Dormitory damage deposit (Unused portion to be refunded).....	5.00

Advance Payments. All students planning to enroll in Lambuth are required to make advance deposits of \$50.00 if resident students, and of \$25.00 if non-resident students. These deposits are due not later than August 1 for the first semester and January 1 for those entering the second semester. They are credited against tuition charges at the time of Registration. Students accepted after either of the above dates will be required to make the deposit upon acceptance. NO SCHOLARSHIP OR OTHER AWARD MAY BE APPLIED AGAINST THIS PAYMENT.

Payment Schedule. Each student admitted to Lambuth College assumes the responsibility for making payments on the schedule set forth below. Any variation must be by pre-arrangement with the Business Office, in writing.

August 1 (Resident Students) Payment on Room and Board	\$50.00
August 1 (Non-Resident) Payment on Tuition	\$25.00
At Fall Registration	
Matriculation and Student Activities Fee	\$ 40.00
½ of Tuition (See page 19) for 12-17 semester hours:	
Resident Students	**75.00
Non-Resident Students	***50.00
*Room and Board—2 students to a room	
Epworth Hall and Center Hall	****58.75
Sprague Hall and New Dormitory	****71.25
New Dormitory with private bath	****77.50

Charges for Special Services, Fees, and Deposits, if any.

October 31

 $\frac{1}{2}$ of Tuition (See page 19) for 12-17 semester hours ---- **75.00

*Room and Board

Epworth Hall and Center Hall	\$118.75
Sprague Hall and New Dormitory	\$131.25
New Dormitory with private bath	\$137.50

At Spring Registration

 $\frac{1}{2}$ of Tuition (See page 19) for 12-17 semester hours ---- **75.00

*Room and Board

Epworth Hall and Center Hall	\$118.75
Sprague Hall and New Dormitory	\$131.25
New Dormitory with private bath	\$137.50

Charges for Special Services, Fees, and Deposits, if any.

March 20:

 $\frac{1}{2}$ of Tuition (See page 19) for 12-17 semester hours ---- **75.00

*Room and Board

Epworth Hall and Center Hall	\$118.75
Sprague Hall and New Dormitory	\$131.25
New Dormitory with private bath	\$137.50

SUMMARY OF REGULAR EXPENSES FOR RESIDENT STUDENTS

	Academic Year
Matriculation and Student Activities Fee	\$ 40.00
Tuition (See page 19)	\$300.00
*Room and Board	
Epworth Hall and Center Hall	\$475.00
Sprague Hall and New Dormitory	\$525.00
New Dormitory (with private bath)	\$550.00

(Any student requesting a private room will be required to pay the full cost of the room. Such rooms will be available only in cases where the College is able to accommodate such requests.)

REGULAR EXPENSES FOR NON-RESIDENT STUDENTS

	Academic Year
Matriculation and Student Activities Fee	\$ 40.00
Tuition (See page 19)	\$300.00

Incidentals. The early training and habits of people vary so much that it is impossible to estimate the incidental expenses of a student for a session. Many of our students must pay part of their expenses by working, and necessity requires that they practice strict economy. All others are urged to do so.

Regulations Regarding Payments. The following rules governing payments have been established by authority of the Executive Committee of the Board of Trustees:

1. The President and Business Manager of the College have no authority to suspend, or in any way alter, these regulations.

*Sales Tax to be added.

**Students taking more than 17 hours will be charged \$10 per hour for extra hours.

***Credit has been allowed for August 1 payment.

****Credit has been allowed for room deposit and August 1 payment.

2. Matriculation and Student Activities fee or special fees are never refunded. Tuition and Room and Board charges are refunded only as set out in the section on Refunds.

3. Students are not allowed to matriculate until the first payment is made. Any student who has failed to settle his bills on the dates advertised in the catalogue is denied the right to attend classes until his account is settled in full.

4. No student who has not settled his bill with the Business Office of the College will be allowed to take mid-semester and final examinations or obtain transfer of credits.

5. No student can be considered as a candidate for a degree until all accounts are settled in full with the Business Office of the College.

Veterans. Unless advance arrangements have been made with the Business Manager, veterans who plan to attend college with government assistance will follow the procedure indicated above for non-veterans.

Self-Help. The College offers to a limited number of students the opportunity to pay part of their expenses by performing certain tasks connected with the maintenance of the institution, such as work in the cafeteria, library, offices, and laboratories. It is possible for a few students to find places in the city where they can work to pay part of their college expenses. In assigning students to jobs the College takes into account the need of the student for help, his past record for faithfulness, and his fitness for the task.

Money earned in this way must be applied on the student's obligations to the College.

Refunds: Course Change. Within the period when full registration is permitted, the student may make changes in his schedule, but for each change made on his own request after this he is charged a fee of \$2.00.

Refunds: Withdrawal. The College necessarily makes financial commitments for an entire scholastic year in advance. It is imperative, therefore, that refunds be held to the minimum. Refunds will not be made except when withdrawal from College is for illness or other reasons beyond control. Requests for refund cannot be considered prior to filing of written request

to withdraw as specified on page 15 of this catalogue. A student who is granted permission to withdraw and withdraws on or before September 23 (February 3)* will be entitled to a refund of 80% of tuition and room and board charges due at the last scheduled payment period; on or before September 30 (February 10), 60%; on or before October 7, (February 17), 40%; on or before October 14 (February 24), 20%. If a student withdraws from college after October 14 (February 24), no refund will be made.

REQUIREMENTS FOR GRADUATION

Lambuth College offers the degrees of Bachelor of Arts and Bachelor of Science. One hundred twenty-eight semester hours are required for graduation. Candidates for a degree must meet General College, Major and Minor requirements, as well as completing a seminar. A "C" average must be made on all credit hours carrying quality points.

Students who entered and were classified under the academic requirements for graduation of previous catalogs may elect to complete the requirements for the bachelor's degree which were in force at the time of such entrance and classification, provided the degree is conferred within five calendar years of the time of first entrance and classification by Lambuth College. This provision is limited to academic requirements for graduation.

The academic organization of the College is divided into a Lower Division, consisting of the first two years, and an Upper Division, consisting of the last two years. Lower Division courses are numbered 100 to 299 while Upper Division courses are numbered 300 to 499.

GENERAL EDUCATION PROGRAM

The major objective of the curriculum at Lambuth College is to give to its students a well-rounded, liberal education. It attempts to do this by introducing its students to most of those major fields of interests which are included in the humanities, social sciences and natural sciences. This program of general education is required of all students who receive the bachelor's degree. Adjustments are made for some transfer students and for students who are in the three-year professional degree program. This program of general education became effective September, 1954.

*Dates in parentheses apply to second semester.

BACHELOR OF ARTS DEGREE

Area and Courses	Semester Hours	Credit
Communications		8
English 131, 132	6 hours	
One of the requirements of this course will be the passing of standardized tests showing the ability of the student to write acceptable English. The administering of this requirement will be the responsibility of the Department of English.		
Speech 122	2 hours	
Health and Physical Education		4
Health 221 or 222	2 hours	
Physical Education 121, 122	2 hours	
(Required of all freshmen except veterans.)		
Humanities		27 or 35
Art 200 or Music 275	2 hours	
English 211, 212	6 hours	
English (Upper Division Literature)	4 hours	
Foreign Language	6 or 14	
Six hours if taken in same language offered for entrance and fourteen hours if taken in a language not offered for entrance. Voice majors will take at least one year of each of two languages, preferably German and French.		
Religion 131, 132	6 hours	
Religion, Upper Division elective	3 hours	
Mathematics		3
Business Education 282 (or proficiency in this area as shown by tests.)		
Natural Sciences		8
Biology 131, 132 or 141, 142	8 hours	
or		
Physics or Chemistry	8 hours	
Social Studies		12
History 131, 132	6 hours	
or		
History 221, 222	6 hours	
or		
Sociology 121, 122	6 hours	
and		
Psychology 221	3 hours	
and		
Any other social science	3 hours	
(Sociology, Economics, Political Science, History)		

Majors and Minors:

A 24 semester hour major may be taken in Biology, Christian Education, Chemistry, Economics, English, French, Home Economics, Mathematics, Political Science, Religion and Philosophy, Spanish, Speech. Majors in Elementary Education must take 27 hours; Music 40 semester hours; Social Science 30 semester hours, 24 hours of which must be in Sociology; Business Administration 30 semester hours; and History 30 semester hours.

An 18 semester hour minor may be taken in Art, Biology, Business Education, Chemistry, Economics, Education and Psychology, English, French, Health and Physical Education, Home Economics, Mathematics, Political Science, Religion, Sociology, Spanish, and Speech. A Music minor requires 28 semester hours; History requires 24 hours.

BACHELOR OF SCIENCE DEGREE

Area and Courses	Semester Hours	Credit
Communications		8
English 131, 132	6 hours	
One of the requirements of this course will be the passing of standardized tests showing the ability of the student to write acceptable English. The administering of this requirement will be the responsibility of the Department of English.		
Speech 122	2 hours	
Health and Physical Education		4
Health 221 or 222	2 hours	
Physical Education 121, 122	2 hours	
(Required of all freshmen except veterans.)		
Humanities		17
Art 200 or Music 275	2 hours	
English 211, 212	6 hours	
Religion 131, 132	6 hours	
Religion, Upper Division elective	3 hours	
Mathematics		6
Mathematics 111, 112	6 hours	
(Mathematics 121, 122 may be substituted for this requirement.)		
Natural Sciences		16
Biology	8 hours	
Physics or Chemistry	8 hours	
(The Heads of the Science departments should be consulted concerning the appropriate courses in this area.)		

Social Studies	12
History 131, 132	6 hours
or	
History 221, 222	6 hours
or	
Sociology 121, 122	6 hours
and	
Psychology 221	3 hours
and	
Any other social science	3 hours
(Sociology, Economics, Political Science, History.)	

Majors and Minors:

In the B. S. program a major consists of a minimum of 30 hours of concentration in the specified area. Majors may be taken in Biology, Business Administration, Chemistry, Economics, Health and Physical Education, History, Home Economics, Mathematics and Physics, Political Science and Social Science.

An 18 semester hour minor may be selected from among those listed under the B. A. degree program. A History minor requires 24 hours, a music minor 28 hours.

Forty percent of the work in the major and in the minor for either degree must be on the upper division level.

A student must elect a major and a minor not later than the beginning of the junior year. Elementary Education majors are not required to elect a minor.

Seminar. All candidates for graduation are required to take a seminar of ten class hours in their major subject during one of the last two semesters before graduation. In exceptional cases a comprehensive examination covering the major and minor subject may be taken in lieu of the seminar.

Correspondence, Extension, and Residence Credit. A maximum of 12 semester hours of extension credit may be counted as elective credit toward a degree. Correspondence credit may be used only in exceptional cases by permission of the department head and the Dean-Registrar. Such credit is included in the 12 hour maximum. Any senior planning to use correspondence credit for graduation must have the credit sent to the Dean-Registrar by May 1, prior to graduation in June.

All students must spend two of the last three semesters in residence carrying at least thirty hours of upper division work and meet any special departmental requirements.

Teacher Training Courses. The courses in General Education, Professional Education, and Subject Matter Areas have been planned to meet the requirements of the State of Tennessee for both the elementary and high school certificates.

Pre-Professional Courses. Students wishing to take courses leading to agriculture, business, dentistry, laboratory technology, law, medicine, ministry, nursing, pharmacy, religious education, social service, teaching, and other professions, may lay the foundations at Lambuth College.

Inasmuch as the requirements for professional schools vary considerably as to specified entrance subjects, it is essential that the student decide early what school he wishes to enter.

Three-Year Residence Plan For A Degree. Students entering a professional school (medicine, dentistry, law, engineering, etc.) at the end of the junior year may fulfill the requirements for the Bachelor's degree by completing at least the junior year in residence at Lambuth College and one year in an approved professional school.

Any student following this plan must have met all the specific course requirements for his degree prior to entering professional school and have completed a minimum of 96 semester hours. Upon successful completion of the first year of professional training the bachelor's degree will be conferred.

ORGANIZATION FOR INSTRUCTION

For administrative and instructional purposes the various departments have been arranged by related fields into divisions as follows:

I. Division of Humanities

- Art
- English, Speech and Drama
- Foreign Languages
- Library Science
- Music
- Religion and Philosophy

II. Division of Social Studies

- Business Administration
- Economics
- Education and Psychology
- History
- Political Science
- Sociology

III. Division of Natural Sciences

- Biology
- Health and Physical Education
- Home Economics
- Physical Sciences
(Chemistry, Mathematics, and Physics)

Numbering System. Courses ordinarily taken by freshmen are numbered 100-199; those intended for sophomores, 200-299; those usually taken by juniors, 300-399; and those planned for seniors, 400-499. Lower division courses are numbered 100 to 299 and Upper division courses 300 to 499.

The continuation of a course for two semesters is indicated by listing two numbers. Separation of these by a comma indicates that the course may be entered either semester. Separation by a hyphen indicates that the course must be entered the first semester. Credit is allowed for the successful completion of one semester's work in a continuous course of either type.

DIVISION OF HUMANITIES

ART

MR. MALONE

111. **Design I.** An introduction to the problems of visual organization. Work is created in several media. This course is considered basic for serious work in any of the visual arts. Six studio hours per week. Credit, three semester hours. First semester only.

112. **Design II.** A continuation of Art 111 with special emphasis on the value and use of color in two and three dimensional design. Six studio hours per week. Credit, three semester hours. Prerequisite, Art 111.

200. **Art Appreciation.** Using a historical survey of painting, sculpture, architecture, and the minor arts as a means, the aim is to establish within the student a higher degree of aesthetic awareness and a better understanding of man's inherent creative spirit. No previous art training is necessary. Two lecture hours per week. Credit, two semester hours. Offered both semesters.

201. **Drawing, Painting and Composition.** A course open to art enthusiasts of diverse background and of all ages. Instruction is offered in the media of pencil, pen, charcoal, watercolor, oil, etc. No previous art training is necessary. Two studio hours per week. Offered nights, both semesters. If qualified, course can earn one semester hour of credit.

211. **Basic Drawing.** An objective approach to drawing in the media of pencil, pen, charcoal, etc. Standard academic methods are studied but the ultimate aim is toward an individual means of graphic expression. Six studio hours per week. Credit, three semester hours.

212. **Beginning Painting.** Takes up the preparation of canvases and elementary painting problems in the medium of oil. Studio and outdoor painting is practiced. Six studio hours per week. Credit, three semester hours. Prerequisite, 211 or permission of the instructor.

221. **History of Painting.** A study of the language used in the pictorial arts as expressed in works from prehistoric times to modern times. No previous art training is necessary. Two lecture hours per week. Credit, two semester hours. First semester only.

222. **History of Sculpture.** A study of man's inherent need for three-dimensional expression as is evidenced by sculptural findings from prehistoric times to modern times. Emphasis is placed on the peculiar language of sculptural thinking within various media. No previous art training is necessary. Two lecture hours per week. Credit, two semester hours. Second semester only.

311. **Advanced Painting.** Deals with individual painting problems. Six studio hours per week. Credit, three semester hours. Prerequisites, Art 211 and 212 or permission of the instructor.

312. **Portrait Drawing and Painting.** Using the portrait as subject matter, students will here acquire a degree of professional ability in portraiture. Emphasis, however, will be placed more upon the eternal values of good painting, regardless of the ability to obtain a likeness. Six studio hours per week. Credit, three semester hours.

331-332. **Art for the Elementary Grades.** This course deals with art elements; aims and objectives of art; teaches techniques; practical experience with paints, crayons, clay, fabrics and other art media. An effort will be made to have classroom observation of all grades in their art activities. Four laboratory hours a week throughout the year. Credit, four semester hours.

ENGLISH, SPEECH AND DRAMA

DR. DeBRUYN

MISS SARAH V. CLEMENT

MISS WARD

MRS. McCAGUE

MRS. HAEDRICH

MRS. MAINORD

ENGLISH

English 131-132 and 211-212 or the equivalent are required for a Bachelor's degree. For an English major twenty-four semester hours are required including English 307-308 and 315-316. English 131, 132 may not be credited toward a major or minor.

131, 132. **Freshman English.** Required of all freshmen. The course deals primarily with problems in written composition, but gives attention to the development of vocabulary, reading ability, and oral English. One of the requirements of this course will be the passing of standardized tests showing the ability of the student to write acceptable English. The administering of this requirement will be the responsibility of the Department of English. Three hours a week throughout the year. Credit, Six semester hours. Students who fall below the twenty-fifth percentile in English, as shown by a preliminary diagnostic test, will meet four hours per week for three hours' credit per semester.

211, 212. **World Literature.** Required of all sophomores. Masterpieces in world literature are offered from Homer to Tolstoi. Three hours a week throughout the year. Credit, six semester hours.

303. **Advanced Grammar and Composition.** Intensive study of sentence analysis and rules of grammar. Special problems in composition. Recommended for prospective teachers and ministerial students. Two hours a week First semester. Credit, two semester hours.

307-308. **Survey of English Literature.** This course offers a study of backgrounds, trends, and selected literature from the Anglo-Saxon period to the present. Prerequisite: English 131-132 or equivalent. Three hours a week throughout the year. Credit, six semester hours.

311, 312. **Survey of Drama.** Reading and analysis of selected plays from the classical to the contemporary period. Three hours a week throughout the year. Credit, six semester hours.

314. History of the English Language. A survey of the development of British and American English from early times to the present. Two hours a week. Second semester. Credit, two semester hours. Offered on sufficient demand.

315-316. Survey of American Literature. Prerequisite: English 131-132; 211-212, or 307-308. The major figures of American literature from the colonial era to the present day are considered in their historical backgrounds. Required for a major in English. Three hours a week throughout the year. Credit, six semester hours.

321-322. Shakespeare. Prerequisite: English 131-132; 211, 212, or 307-308. Representative examples of Shakespeare's comedies, histories, tragedies, and romances are studied and interpreted. Attention is given to the history of Elizabethan England. Three hours a week throughout the year. Credit, six semester hours.

331. The Age of Milton. Prerequisite: English 131-132; 211-212, or 307-308. An intensive study of Milton's poetry is made with supplementary readings in Milton's prose, in background materials, and in criticism and interpretation of Milton and his contemporaries. Three hours a week. Second semester. Credit, three semester hours.

341-342. The Romantic Period. Prerequisite: English 131-132; or 211-212, or 307-308. This course is centered in the five major romantic poets with supplementary reading in the critics and other important prose writers of the period. Two hours a week throughout the year. Credit four semester hours.

343-344. The Victorian Period. Prerequisite: English 131-132; 211-212, or 307-308. Intensive study of major Victorian poets and prose writers and also of background and critical material. Two hours a week throughout the year. Credit, four semester hours.

351. Survey of Old and Middle English Literature. Prerequisite English 131-132; 211-212, or 307-308. Selections from *Beowulf* and other representative Old English writings are read in translation. Readings from Chaucer's *Canterbury Tales* and other medieval English classics, in Middle English texts are also used. First semester. Three hours a week. Credit, three semester hours.

361-362. Creative Writing. Prerequisite: English 131-132. Particular attention is given to the writing of short stories. The reading of appropriate literature in exposition and short stories is required. The writing of criticisms and essays is also undertaken. Three hours a week throughout the year. Credit, six semester hours.

381-382. Modern Literature. Prerequisite: English 131-132; 211-212, or 307-308. Contemporary poetry of England and America, southern prose, and recent drama constitute the interests of this course. Class reports will treat of influences and trends in modern literature. Three hours a week throughout the year. Credit six semester hours.

471-472. **The English and American Novel.** Prerequisite: English 131-132; 211-212, or 307-308. Representative novels are read and interpreted. The writing of critical papers is required. Two hours a week throughout the year. Credit, four semester hours.

483-484. **Survey of Restoration and Eighteenth Century English Literature.** Prerequisite: English 131-132; 211-212, or 307-308. Dryden, Pope and others are considered. Two hours a week throughout the year. Credit, four semester hours. Offered on sufficient demand.

SPEECH AND DRAMA

122. **Introductory Speech.** Designed to give training and guided practice in extemporaneous speaking. It surveys the fields of discussion, argumentation, and public speaking. Two hours a week. Credit, two semester hours. First or second semester.

132. **Parliamentary Procedure.** Study of parliamentary practices with drill exercises. One hour a week. Second semester. Credit, one semester hour.

142. **Voice and Diction.** Provides special emphasis on voice, articulation, and pronunciation improvement in speech and reading. Two hours a week. Second semester. Credit, two semester hours.

211, 212. **Dramatics.** This course includes principles of acting; principles of play production; participation in one act plays as well as major productions; and study of stage make-up. Three hours a week throughout the year. Credit, six semester hours.

222. **Religious Drama.** Study of the history, aims and principles of religious drama, with study and some practice in practical application of its technical aspects. Three hours a week. Second semester. Credit, three semester hours.

311, 312. **Survey of Drama.** Reading and analysis of selected plays from the classical to the contemporary period. Three hours a week throughout the year. Credit, six semester hours.

321-322. **Interpretative Reading.** Prerequisite: Speech 122 or junior standing. Designed to aid the reader to bring to life the thought content, emotional content, and aesthetic content of great literature. Three hours a week throughout the year. Credit, six semester hours.

321-322a. **Shakespeare.** Prerequisite: English 131-132; 211, 212, or 307-308. Representative examples of Shakespeare's comedies, histories, tragedies, and romances are studied and interpreted. Attention is given to the history of Elizabethan England. Three hours a week throughout the year. Credit, six semester hours.

341. **Debate.** Study of the principles of debating. Application to important present day subjects. Prerequisite: Speech 122 or junior standing. First semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

342. Extemporaneous Speaking. Opportunity for extensive practice in speaking from outline or notes. Prerequisite: Speech 122 or junior standing. Second semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

411, 412. Dramatics. Experience and training on the upper division level in the varied aspects of play production. Includes principles of acting as well as participation in publicly performed plays. Three hours a week throughout the year. Credit, six semester hours.

421. Stagecraft. Study of the problems of the director, and includes work with the director in planning the production, selecting a play, casting a play, planning rehearsals, blocking the action, planning and constructing the scenery, and other details of staging. Includes some acting. Valuable for those who plan to direct plays. Three hours a week. First semester. Credit, three semester hours. Offered upon sufficient demand.

422. Play Production. Includes history of staging, theory, and practical design of stage scenery, the planning and organization of a production with attention to casting, blocking, acting, lighting, costuming, and back-stage organization. Opportunity for acting also provided. Three hours a week. Second semester. Credit, three semester hours. Offered upon sufficient demand.

FOREIGN LANGUAGES

DR. JEANS

MR. EVANS

MRS. MAINORD

The Department of Foreign Languages offers courses for a major in either Spanish or French, which requires the satisfactory completion of twenty-four semester-hour credits in the major language. A minor consists of eighteen semester-hour credits. Candidates for the A. B. degree who enter college with credit for two years' study of a foreign language in high school will normally enroll in the 221-222 course of the same language.

SPANISH

131-132. Beginning Spanish. The basic elements of Spanish pronunciation and grammar. Oral and written practice, and the reading of simple Spanish texts. Five hours per week throughout the year. Credit, eight semester hours.

221-222. Second Year Spanish. Grammar review with increased use of the spoken language and practice in composition. Reading of selected texts by modern authors. Three hours per week throughout the year. Credit, six semester hours.

351-352. Advanced Spanish Readings. Intensive and extensive reading of works of literary merit by modern Spanish authors. Study of the social and political background of Spanish literature. Conversation and free composition. Three hours per week throughout the year. Credit, six semester hours. Alternates with 361-362.

361-362. **Advanced Spanish-American Readings.** Intensive and extensive reading of works of literary merit by modern Spanish-American authors. Study of the social and political background of Spanish-American literature. Conversation and free composition. Three hours per week throughout the year. Credit, six semester hours. Alternates with 351-352. Not offered 1959-60.

451, 452. **Survey of Spanish Literature.** Extensive reading and discussion of representative prose and poetic works of Spanish literature from the earliest times to the present day. Prerequisite, Spanish 351-352 or permission of the department. Three hours per week throughout the year. Credit, six semester hours. Alternates with 461, 462. Not offered 1959-60.

461, 462. **Survey of Spanish-American Literature.** Extensive reading and discussion of representative prose and poetic works of Spanish-American literature from the colonial period to the contemporary period. Prerequisite, Spanish 351-352 or permission of the department. Three hours per week throughout the year. Credit, six semester hours. Alternates with 451, 452.

FRENCH

131-132. **Beginning French.** The basic elements of French pronunciation and grammar. Oral and written practice, and the reading of simple French texts. Five hours per week throughout the year. Credit, eight semester hours.

221-222. **Second Year French.** Grammar review with increased use of the spoken language and practice in composition. Reading of selected texts by modern French authors. Three hours per week throughout the year. Credit, six semester hours.

321-322. **Advanced French Readings.** Intensive and extensive reading of works of literary merit by modern French authors. Study of the social and political background of French literature. Conversation and free composition. Three hours per week throughout the year. Credit six semester hours.

421, 422. **Survey of French Literature.** Extensive reading and discussion of representative prose and poetic works of French literature from the earliest times to the present day. Prerequisite, French 321-322 or permission of the department. Three hours per week throughout the year. Credit, six semester hours.

GERMAN

131-132. **Beginning German.** A study of the fundamentals of the language and the reading of easy German. Oral work based on the reading material, with emphasis on correct pronunciation. Five hours a week throughout the year. Credit, eight semester hours.

221-222. **Second Year German.** Continued study of the fundamentals and the reading of standard German literature. Oral work, with emphasis on correct and fluent pronunciation. Three hours a week throughout the year. Credit, six semester hours.

341, 342. **Selected Readings and Conversation.** Emphasis on current literature and classic German authors; conducted in German. Three hours a week throughout the year. Credit, six semester hours. Offered upon sufficient demand.

LATIN

121-122. **Beginning Latin.** Principles of grammar and rhetoric, pronunciation and a thorough concentration upon English vocabulary derived from Latin; cultural aspects of Roman civilization. Three hours a week throughout the year. Credit, six semester hours.

221-222. **Second Year Latin.** Continuation of principles and methods established in Beginning Latin; selected readings; strong emphasis on English derivatives. Three hours a week throughout the year. Credit, six semester hours.

321-322. **Third Year Latin.** Continued readings of Latin literary selections, fundamentals of advanced Latin grammar, and survey of the highlights of Latin literature and its contributions to Western civilization. Three hours a week throughout the year. Credit, six semester hours. Offered upon sufficient demand.

LIBRARY SCIENCE

MISS KATHARINE CLEMENT

111, 112. **Library Usage.** An introductory course in library science which acquaints the student with the fundamentals of classification and cataloging, the principles of book selection, the more important reference works, and the general methods of running a library. Two hours a week throughout the year. Credit, four semester hours.

311. **Books and Related Materials for Children.** An interpretative and critical study of various types of children's literature. The students gain experience in telling stories and reading poems to groups of children. Required for an elementary teacher's certificate. Second semester. Two hours a week. Credit, two semester hours. (Formerly English 232, **Children's Literature.**)

MUSIC

MR. THOMPSON MRS. TEER

Requirements for a Major in Music

Applied Music (Piano, Voice, or Organ)	16 hours
Choir	2 hours
Theory	8 hours
Music History and Appreciation	10 hours
Ensemble (Piano or Voice)	1 hour
Music Elective	3 hours
	<hr/>
	40 hours

Requirements for a Minor in Music

Applied Music (Piano, Voice, or Organ)	8 hours
Choir	2 hours
Theory	8 hours
Music History and Appreciation	10 hours
	<hr/>
	28 hours

All students taking applied music for credit are required to attend recitals and give written criticism of them.

Students with unexcused absence will be required to make a report on topic assigned by the instructor. Students taking applied music for credit are required to appear in public recital at end of semester. Credit is based on number of lessons per week, number of hours of practice a week (six or twelve), examination by appearance in recital at end of semester plus satisfactory progress.

Students concentrating in piano, voice or organ are required to give a senior recital for which they will receive one hour credit. All voice majors are required to take at least one year of piano unless excused by instructor. When voice majors take piano they will receive twelve hours credit for voice and four hours credit for piano.

Organ I and II. Elements of organ playing, basic techniques. Preparation for the church organist, including repertoire and keyboard knowledge. Prerequisite: Some familiarity with piano and consent of the instructor. Non-music majors: One thirty minute lesson a week throughout the year. Credit, two semester hours. Music majors: One hour lesson a week throughout the year. Credit, four semester hours.

Organ III and IV. Continuation on advanced level. Works of Bach, Mendelssohn, Franck, etc. Improvisation. One hour lesson, six or twelve hours practice each week throughout the year. Credit two or four semester hours.

Piano I and II. Elements of pianoforte playing, including technique, scales, major and minor, and broken chords. A limited number of studies by representative composers, sonatines, Bach Inventions and selections from Classic, Romantic and Modern composers. Non-music majors: One thirty minute lesson a week throughout the year. Credit, two semester hours. Music majors: One hour lesson a week throughout the year. Credit, four semester hours.

Piano III and IV. Further development of technique, including major and minor scales in various forms, chords, arpeggios, octaves, etc.; prelude and fugues by Bach; sonatas and selections from Haydn, Mozart, Beethoven and others; compositions by Mendelssohn, Schubert, Schumann, Chopin and standard modern composers. One hour lesson, and six or twelve hours practice each week throughout the year. Credit, two or four semester hours.

Voice I and II. Fundamentals: correct breathing, sustained tones, correct pronunciation, tone, color, interpretation of simple songs. Each student is required to meet certain standards of performance and to have learned a minimum number of songs and arias from the different schools of composition. Non-music majors: One thirty minute lesson a week throughout the year. Credit, two semester hours. Music majors: Two thirty minute lessons a week throughout the year. Credit, four semester hours.

Voice III and IV. Further development of voice placement, scales, etc. Songs in English, French, Italian and German. Study of arias from operas and oratorios. Two thirty minute lessons, and six or twelve hours of practice each week throughout the year. Credit, two or four semester hours.

171, 172, 173, 174. **Choir.** Study and interpretation of a wide range of choral literature. Annual spring tour, also other engagements. Two hours a week throughout the year. Credit, two semester hours. Four credit hours allowed toward graduation. Completion of four hours credit allows the student to take choir without credit and without paying a fee.

175, 176, 177, 178. **Band.** This course is designed for students that have had previous training in band. Necessary for student to provide own instrument. Play for assembly, ball games and other places when necessary. Two hours a week throughout the year. Credit, two semester hours. Offered on sufficient demand.

181-182. **Theory.** Fundamentals of musicianship, including sight singing, ear training, dictation and basic four-part writing. Five hours a week throughout the year. Credit, eight semester hours.

241. **Piano Ensemble.** This course consists of sight reading piano duets and duos. One hour a week either semester. Credit, one semester hour. Required of all piano majors.

251. **Voice Ensemble.** This course consists of sight singing two, three and four part songs. One hour a week either semester. Credit, one semester hour. Required of all voice majors.

261-262. **Ear Training.** This course includes chord spelling and dictation of major and minor chords and the dominant 7th chord; dictation of all intervals; harmonic dictation of four-measure phrases and eight-measure sentences. Two hours a week throughout the year. Credit, two semester hours.

275-276. **Music Appreciation.** Introduction to familiar music and composers in orchestral, operatic and recital music. Illustrated by use of records and student performance. Two hours per week throughout the year. Credit, four semester hours. The first semester of this course will meet the art or music requirement for graduation.

281-282. **Conducting.** Study of basic needs for good choral and instrumental conducting. Study of organization and administration of church music. Study and analysis of orchestral and vocal scores. Two hours per week throughout the year. Credit, two semester hours the first semester, one semester hour the second semester. Total hours credit, three semester hours.

291-292. **Harmony.** Prerequisite: Music 181-182. Harmonization of given melodies in major and minor, including the use of all chords in diatonic harmony (triads, 7th chords, and the dominant 9th). The course includes chromatic alteration of chords, and modulations by various methods. Three hours a week throughout the year. Credit, six semester hours.

301-302. **Elementary Composition and Arranging.** Prerequisite: Music 291-292. A study of the range, tonal color and use of all musical instruments and their application in arranging music for the orchestra and band. One hour a week throughout the year. Credit, two semester hours.

311-312. **Music for Elementary Teachers.** This course is designed for the elementary teacher with little or no previous musical training. It includes the fundamentals of music; easy sight reading exercises and rhythmic drill; study of unison, two and three part songs on the elementary school level; study of the piano keyboard and the playing of simple accompaniments; the teaching of songs, rhythms and appreciation of music on the elementary school level. Music majors admitted by special permission. Two hours a week throughout the year. Credit, four semester hours.

321, 322. **Instrumental Methods.** Development of the basic playing techniques and a study of the materials and methods used in teaching the instruments of the band and orchestra. This course includes a study of the Strings, Woodwinds, Brasses, and Percussion. Two hours per week throughout the year. Credit, four semester hours.

361, 362. **Piano Teaching Methods.** General principles of piano pedagogy, psychology, aesthetics, teaching materials, music terminology, general discussions covering all phases of piano teaching. One hour a week throughout the year. Credit, two semester hours.

363. **Hymnology.** A study of hymns and their composers. A study of the indexes in the Hymnal and how to use them.

This course is designed to meet the needs of ministers, those interested as directors of Christian Education and choir directors. First semester. Two hours a week. Credit, two semester hours.

364. **Church Music.** A study of the history and use of church music. Second semester. Two hours a week. Credit, two semester hours.

375-376. **Music History.** Chronological study of music from primitive societies through the early Christian Church and further developments of Western Civilization. Special emphasis placed on the Baroque, Classic, Romantic and Twentieth Century periods. Prerequisite: Music Appreciation or consent of instructor. Three hours per week throughout the year. Credit, six semester hours. Offered in alternate years.

415. **Survey of American Music.** The study of American composers and the growth and development of American music, including sacred music, the folk song, jazz and opera. A study of the development of instrumental music. Two hours a week throughout the year. Credit four semester hours. Offered upon sufficient demand.

481-482. **Vocal Teaching Methods.** General discussion of the concepts of teaching vocal pedagogy, a study of teaching materials. One hour a week throughout the year. Credit, two semester hours.

491-492. **Practice Teaching In Piano.** A limited number of preparatory students may study piano with student teachers. Close supervision is given to the choice of materials and teaching technics. Each student teacher gives two, thirty-minute period lessons to each pupil and attends weekly conferences with the professor. Throughout the year. Credit, four semester hours.

499. **Senior Recital.** Credit, one semester hour.

RELIGION AND PHILOSOPHY

DR. ALLEN DR. OVERTON MR. McSWAIN

Course offerings in the Department of Religion are intended to lead students to know, examine, and appreciate the greatest ideas and experiences of mankind in the area of religious faith and moral devotion; and to give them opportunity to make personal response to the highest values discovered thereby.

Two separate majors are offered in the department: (1) Religion-Philosophy and (2) Christian Education. For either major twenty-four (24) semester hours beyond Religion 131, 132 are required. Fifty hours of supervised field work are required of Christian Education majors.

Eighteen (18) semester hours beyond Religion 131, 132 are required for a minor in Religion—Philosophy or Christian Education or a combination of these two areas of study.

The Religion-Philosophy major or minor may be selected from the following courses: Religion 241, 242, 251, 301, 321, 322, 331, 401, 414, 422, 432 and Philosophy 212, 321, 421. Adaptations may be made with permission of the Chairman of the Department.

For a major in Christian Education, the following courses are required: Religion 211, 212, 321, 322, 331, 351, 411, 422. Other courses recommended for a major or minor in Christian Education are Religion 414 and Philosophy 421.

The fifty (50) hours of field work required for all Christian Education majors shall be taken in the Junior and/or Senior years. Opportunities for field work in the areas of children's, youth, and adult work will be opened. It is recommended that the student minoring in Christian Education have a minimum of 30 clock hours of supervised field work.

For further curriculum recommendations and programs of study leading to specialization in Christian Education and religion, consult faculty members of the department.

131. Introduction to New Testament. A survey of the New Testament including the beginnings of Christianity; the life of Jesus; the early spread of the movement; and the setting, intent, and value of the New Testament writings. First semester. Three hours a week. Credit, three semester hours.

132. Introduction to Old Testament. A survey of the Old Testament: the development of Hebrew religion and literature, and evaluation of the Hebrew heritage. Second semester. Three hours a week. Credit, three semester hours.

201. Town and Country Seminar. Readings, field work reports, and discussions designed to aid students serving pastorates. One hour a week. First semester. Credit, one semester hour.

211. Principles of Christian Education. The educational principles by which persons of all ages may be led into such religious and moral development as will embody the Christian ideal. Three hours a week. First semester. Credit, three semester hours.

212. Materials and Methods of Christian Education. Prerequisite Religion 211. The Course is designed to follow the course, "Principles of Christian Education." Whereas the latter deals with the aims and purposes of Christian Education, this course will be devoted to a careful analysis and examination of the materials used in Methodist Church Schools, together with a consideration of their most effective presentation and utilization, according to contemporary teaching methods. Two one-hour class sessions with two hours in-training in local Methodist Churches will make up the time requirement for the course. Second semester. Credit, three semester hours.

241. The Hebrew Prophets. Prerequisite: Religion 131-132. The prophets and their messages in relation to their times. An appreciation of prophetic insights in moral and religious matters is sought. Three hours a week. First semester. Credit, three semester hours.

242. The Life and Teachings of Jesus. The life of Jesus in its historical setting, with especial interest centering in what He taught concerning God and man and the way of life called Christian. Three hours a week. Second semester. Credit, three semester hours.

251. The Christian Ministry. Prerequisite: Religion 131-132. The work of a minister of the gospel. In-service training for student pastors, and preparation for admission into the pastoral ministry of the church. Admission by arrangement with the instructor. Two hours a week. First semester. Credit, two semester hours.

261. The Church in the Community. A study of the contemporary Church as it is influenced by the influences of the community. The course will survey the problems and opportunities of urban, town and rural churches individually, and as they are interrelated. Previous courses in religion and sociology are recommended. The course is available to any student beyond the Freshman Year. Three hours a week. Credit, three semester hours.

301. Town and Country Seminar. See Religion 201.

321. Pre-Reformation Christianity. Significant individuals, movements, and events in the progress of Christianity. A background for understanding contemporary Christendom. Three hours a week. First semester. Credit, three semester hours.

322. Protestant Christianity. This course continues the study of pre-Reformation Christianity, but moves into the area of the Protestant Reformation. Special attention will be given to a study of the contributions of such figures as Martin Luther, John Calvin and John Wesley to the development of Protestantism. Three hours a week. Second semester. Credit, three semester hours.

331. The History of the Methodist Church. From Wesleyan beginnings to present-day American Methodism, with some attention given to the development of Methodist polity. Three hours a week. First Semester. Credit, three semester hours.

351. **Christian Worship.** Beginning with a study of Jewish and early Christian worship, the course will include a thorough analysis of both liturgical and evangelical procedures as found in the continuity of the Christian Church. Particular contributions from the various denominational sources of Protestantism will be noted, but emphasis will be placed upon Methodist ritual and worship practices. Some time will be devoted to the construction of services of worship built on basic concepts of Christian corporate devotional life. First semester. Three hours a week. Credit, three semester hours.

401. **Town and Country Seminar.** See Religion 201.

411. **Church and Church School Administration.** This course seeks to examine the organizational set-up of the local church with a view toward understanding the program of the Methodist Church and the relation which exists between the program of the Church and the work of the Church School. The aim of the course is to provide an opportunity for Directors of Christian Education to become thoroughly familiar with the organization of the Church and the Church School. Three hours a week. First semester. Credit, three semester hours.

414. **Contemporary Christian Thought.** A study of Christian beliefs as they are expressed and applied in today's world. The theological foundations for modern Christian thought and practice. Three hours a week. Second semester. Credit, three semester hours.

422. **Philosophy of Religion.** The underlying presuppositions of religious faith and behavior, and various philosophies of life which affect the type of religion developed on their premises. Three hours a week. Second semester. Credit, three semester hours.

432. **Comparative Religion.** The history and teachings of the leading religions of the world. A working knowledge of world faith. Three hours a week. Second semester. Credit, three semester hours.

PHILOSOPHY

212. **Logic.** Classical and modern analyses of the forms or reasoning, immediate and syllogistic inference, deduction and induction, foundations of scientific method. Two hours a week. Second semester. Credit, two semester hours.

321. **Introduction to Philosophy.** An investigation of the rational principles involved in the principal areas of human endeavor, in order to lead the student to examine life thoughtfully, in pursuit of enduring wisdom. Three hours a week. First semester. Credit, three semester hours.

421. **Principles of Ethics.** Problems of personal and social morality, and leading ethical theories which may guide in the establishment of worthy moral standards for human behavior. Three hours a week. First semester. Credit, three semester hours.

422. **Philosophy of Religion.** See Religion 422.

DIVISION OF SOCIAL STUDIES**BUSINESS ADMINISTRATION**

MR. HOFFMAN MR. EXUM DR. NEELY MRS. BAKER

Business Administration at Lambuth College serves a fourfold purpose: (1) to give supervised terminal training in certain skill subjects, (2) to complement other departmental studies, (3) to serve as a background for future specialized study in the areas of accounting, management, law, etc., and (4) to give training to future teachers of business subjects.

Training in business administration may be obtained by choosing a major in Economics or a major in Business Administration. It is possible to study Business Administration at Lambuth College in the areas of General Business, Secretarial-Training, and Accounting. A Business Administration major or minor must include Bus. Admn. 141 or equivalent.

131, 132. **Economic Geography.** A study is made of the earth as the habitat of man; world resources; and of the use of these resources by man. Three hours a week throughout the year. Credit, six semester hours. (Same as Economics 131, 132.)

141. **Introduction to Business.** A survey course introducing the student to the field of business. A study is made of business ownership, problems of ownership, wholesaling, retailing, and advertising. Opportunity is given to acquire a comprehensive business vocabulary. Three hours a week. First semester. Credit, three semester hours.

171. **Elementary Typewriting.*** A course for students with no previous instruction in typewriting. Instruction is given for proper usage of the machine and exercises to learn the keyboard are stressed. Three class meetings and two practice periods a week. First semester. Credit, three semester hours.

172. **Intermediate Typewriting.*** Students having previous training in typewriting will begin their college typewriting with this course. Training will include exercises stressing letter styles, tabulations, and centering. Prerequisite, Bus. Admn. 171 or equivalent. Three class meetings and two practice periods a week. First and second semesters. Credit, three semester hours.

173. **Advanced Typewriting.*** A course to give advanced training in the operation of the typewriter using exercises and projects typical of those in a business environment. Prerequisite, Bus. Admn. 172 or equivalent. Three class meetings and two practice periods a week. Second semester. Credit, three semester hours.

181. **Elementary Shorthand.**** A course for students with no previous instruction in shorthand. Instruction is given in the Gregg Simplified system and emphasis is on theory and reading of shorthand notes. Five hours a week. First semester. Credit, three semester hours.

182. **Intermediate Shorthand.**** Students having previous training in shorthand will begin their college shorthand with this course. Training will include exercises in reading and writing shorthand with emphasis on building speed. Prerequisite, Bus. Admn. 171, 181 or equivalent. Five hours a week. Second semester. Credit, three semester hours.

183. **Advanced Shorthand.**** A course to give advanced training in the use of shorthand. Emphasis will be on speed. Prerequisite, Bus. Admn. 171, 182 or equivalent. Three hours a week. Credit, three semester hours. Offered on sufficient demand.

271-272. **Elementary Accounting.** Accounting problems of the sole proprietorship, partnership, and corporation are presented and practical experience in keeping accounting records for these three types of ownership is given through the use of practice sets. Four hours a week throughout the year. Credit, six semester hours. Offered in alternate years.

282. **Business Mathematics.** A review of arithmetical principles and a study of their application to problems of business. Three hours a week. Credit, three semester hours.

321, 322. **Office Procedures.** A course giving practical training in various office projects, including the use of the typewriter, business letter writing, and filing. Prerequisite, Bus. Admn. 171, 172 or equivalent. Four hours a week throughout the year. Credit, four semester hours.

381. **Intermediate Accounting.** A course designed to give a more detailed interpretation to certain phases of accounting theory studied in elementary accounting. Prerequisite, Bus. Admn. 271-272 or equivalent. Three hours a week. Credit, three semester hours. Offered on sufficient demand.

382. **Advanced Accounting.** A continuation of the study of accounting theory for those interested in the more specialized areas of accounting. Prerequisite, Bus. Admn. 381 or equivalent. Three hours a week. Credit, three semester hours. Offered on sufficient demand.

421, 422. **Business Law.** The purpose of this course is to develop an understanding of the basic principles of law that apply to the usual business transactions. Three hours a week throughout the year. Credit six semester hours.

432. **Office Management.** A study is made of the principles and procedures of office management, with emphasis on the managerial point of view. Two hours a week. Second semester. Credit, two semester hours.

*A maximum of six semester hours may be counted in typewriting toward departmental and graduation requirements.

**A maximum of six semester hours may be counted in shorthand toward departmental and graduation requirements.

483. Cost Accounting. A course giving training in a specialized area of accounting. A thorough study is made of the various factors involved in cost accounting. Prerequisite, Bus. Admn. 382 or equivalent. Three hours a week. Credit, three semester hours. Offered on sufficient demand.

ECONOMICS

DR. NEELY

MR. HOFFMAN

131, 132. Economic Geography. A study is made of the earth as the habitat of man; world resources; and of the use of these resources by man. Three hours a week throughout the year. Credit, six semester hours. (Same as Business Admn. 131, 132.)

141, 142. Economic History of the United States. A study of significant economic developments in the history of the United States. Special emphasis is placed upon the continuity of history and an understanding of modern day institutions in terms of economic developments of the past. Three hours a week throughout the year. Credit, six semester hours.

211. Personal Finance. This course makes a study of the control of the expenditures of the average individual and of the average family. The importance and cost of consumer credit as well as the need for well planned personal financing are stressed. Two hours a week. First semester. Credit, two semester hours.

241-242. Principles of Economics. A general course in economics dealing with production of wealth and income, consumption, money and credit, value and price, distribution of income, labor-management relations, and other economic problems and principles. Three hours a week throughout the year. Credit, six semester hours.

301. Introductory Statistics. A basic course in methods of collection, analysis, and interpretation of data. Elements of probability, theory and sampling methods. Two hours a week. First semester. Credit, two semester hours.

302. Statistics in Economics. Application of statistical principles to basic problems in business and economic data. Introduction to correlation and regression. Two hours a week. Second semester. Credit, two semester hours.

311. Salesmanship. This course deals with the analysis of the product and market; planning and execution of the interview, psychological aspects of selling; the relationship between salesman and employer. Three hours a week. First semester. Credit, three semester hours.

312. Principles of Marketing. A basic course in principles and methods of marketing and in market structures and institutions. Topics treated include the following: marketing functions; marketing institutions; functions and modes of operation of marketing agencies; problems in creating demand; market regulation and legislation; marketing costs, prices, and price factors. Three hours a week. Second semester. Credit, three semester hours.

372. Corporation Finance. The financial policies of business firms with respect to procurement of funds, dividend policies, working capital and problems of organization. Theory and cases. Three hours a week. Second semester. Credit, three semester hours.

331-332. Advanced Economics. Deals with supply and demand, business cycles, price control, entrepreneurship, banking, rent, agricultural parity, foreign exchange, international monetary systems, and other economic problems. Prerequisite: Economics 241-242. Three hours a week throughout the year. Offered upon sufficient demand. Credit, six semester hours.

341-342. Public Finance. This course considers the economic, administrative, and legal aspects of public revenues, public expenditures, public debts, and inter-governmental fiscal relations in the United States. Two hours a week throughout the year. Credit, four semester hours.

381. Advertising. A basic course in the fundamentals of advertising. Includes details of preparation of headlines, layouts, and media in relation to consumer motivation. Types of advertising are considered in regard to differing aspects of cost and effectiveness. Three hours a week. First semester. Credit, three semester hours.

382. Principles of Transportation. Development and structure of transportation systems in the United States. Includes study of costs, rates, and comparison of various transportation systems. Two hours a week. Second semester. Credit, two semester hours.

431. Money and Banking. This course deals with the nature and position of money, modern banking institutions, with particular attention to central banks, problems of credit control and monetary stabilization. Prerequisite: Principles of Economics, 241-242. Three hours a week. First semester. Credit, three semester hours.

442. Foreign Trade. This is a basic course in the general structure of international trade and finance. Consideration is given to tariff theory and practice, exchange rates, exchange controls, the balance of payments and problems of international adjustment. Attention is given to modern theories of international economics, United States foreign economic policy, and agencies of international cooperation. Two hours per week. Second semester. Credit two semester hours.

471. The Economics of Labor. Studies in the increasingly serious developments in the field of labor interests and labor relations. The increasing proportion of the population dependent upon wages; mass production, unemployment, both cyclical and technological; unionism, government as arbitrator, importance of the labor vote. Three hours a week. First semester. Credit, three semester hours. Offered upon sufficient demand.

472. Personnel Management. A course in the basic principles and techniques of modern personnel management. The course is primarily concerned with the personnel policies of the business organization. Special attention is given to selection, procedures, training methods, merit rating, job analysis, wage plans, collective bargaining, and other procedures associated with the creation and maintenance of an efficient working team. Three hours per week. Second semester. Credit, three semester hours.

EDUCATION AND PSYCHOLOGY

MR. HELMS MISS MARR Other Staff Members

CORE PROFESSIONAL REQUIREMENTS FOR ALL TEACHING CERTIFICATES

		Semester Hours
Education 201-202	INTRODUCTION TO EDUCATION----	4
Psychology 221	GENERAL PSYCHOLOGY -----	3
Psychology 320 or 322	CHILD or ADOLESCENT PSYCHOLOGY -----	3
Education 372	GUIDANCE -----	2
Psychology 441	EDUCATIONAL PSYCHOLOGY -----	2

SPECIALIZED PROFESSIONAL REQUIREMENTS FOR ELEMENTARY CERTIFICATE—Grades 1-9

Education 331-332	ELEMENTARY SCHOOL SUBJECTS.....	6
Education 493-494	DIRECTED TEACHING	4

SPECIALIZED PROFESSIONAL REQUIREMENTS FOR SECONDARY CERTIFICATE—Grades 7-12

Education 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, (Major and Minor Methods)	4
Education 491-492, General High School Methods and Directed Teaching	6

For an Elementary Education major twenty-seven semester hours are required including Education 201-202, 221, 320, 331-332, 372, 441, 493-494 and Sociology 482.

**SUGGESTED PROGRAM FOR TEACHER CERTIFICATION
B. A. DEGREE**

Grades 1-9

Freshman		Sophomore	
English 131, 132 -----	6	English 111, 112 -----	6
Speech 122, 142 -----	4	Health 221, 222 -----	4
Biology 131, 132 (A) -----	8	Foreign Language 221, 222 (D) -----	6
Physical Education 121, 122--	2	Religion 131, 132 -----	6
History 131, 132 (B) -----	6	Physical Education 261, 281 --	4
Foreign Language 121, 122 (C) -----	8	Education 201, 202 -----	4
	—	Art 200 or Music 275 -----	2
	34	Health Education 212 -----	2
			—
			34
Junior		Senior	
Upper Division English (E)---	6	Upper Division Religion -----	3
Art 331, 332 (F) -----	4	Biology 322 -----	3
Music 311, 312 (G) -----	4	English 301 or Elective -----	2
Economics 131 -----	3	Education 331, 332 -----	6
Education 100 -----	2	Education 411, 441 -----	4
Biology 231 -----	3	Education 493-4 -----	4
Business Administration 282--	3	Political Science	
Psychology 221, 320 -----	6	History Elective -----	3
Education 372 -----	2	Elective -----	2
	—	Library Science 311 -----	2
	33		—
			29

(A) Physics or Chemistry may be substituted

(B) Sociology 121-122 or History 221-222 may be substituted

(C) B. S. candidates substitute Math 111 and 112

(D), (E), (F), and (G), - Work in minor area to replace these courses for B. S. candidates.

EDUCATION

100. **Arithmetic for Teachers.** This course consists of a review of grade school arithmetic. State requirement for elementary certificate. Two hours a week. First semester. Credit, two semester hours.

201, 202. **Introduction to Education.** Deals with historical, philosophical foundations of American education, the relationships of the teacher in the community and school, professional organization, ethics and management. Two hours a week throughout the year. Credit, four semester hours.

301. **Introductory Statistics.** A basic course in methods of collection, analysis, and interpretation of data. Elements of probability, theory and sampling methods. Two hours a week. First semester. Credit, two semester hours.

331-332. **Elementary School Subjects.** Historical development of elementary school curriculum, its function, organization, and materials and methods useful in the learning activities of the modern school. The areas covered are: reading, language, arts, arithmetic, natural sciences, and social studies. Three hours a week throughout the year. Credit, six semester hours.

372. **Guidance.** A study of the basic principles, practices and materials in guidance program. Experience in constructing, administering, scoring and statistical interpretation of various types of tests available for both elementary and secondary schools. Two hours a week. Second semester. Credit, two semester hours.

411. **Audio-Visual Aids.** Consideration of the importance and utilization of audio-visual materials in the school program. Opportunity will be provided for acquaintance with the use of both equipment and materials. Two hours a week. First semester. Credit, two semester hours.

422. **Methods of Teaching Business Education.** This course deals with the psychology of skill subjects and the methods and materials of teaching shorthand, typewriting and bookkeeping. Two hours a week. First semester. Credit, two semester hours.

423. **Methods of Teaching Music in the High School.** This course includes the study of organization of music clubs, conducting choral ensembles; and the direction and presentation of cantatas and operettas. Special attention will be given to materials and methods for music appreciations. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

424. **Methods of Teaching Foreign Languages.** A study of the aims, objectives, and methods of foreign language teaching in the secondary schools. Required of all students expecting to teach languages in high school. First semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

425. Methods of Teaching Social Sciences. A course designed to study the problems, values, aims and objectives of the social sciences in the high school curriculum. Two hours a week. First semester. Credit, two semester hours.

426. Methods of Teaching Mathematics in the High School. This course offers a study of subject matter, lesson planning, presentation, materials and methods of arousing interest and participation. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

427. Materials and Methods in High School English. Open to English majors and minors who intend to qualify as teachers. First semester. Two hours a week. Credit, two semester hours.

428. Methods of Teaching Science in the High School. Aspects of classroom and laboratory teaching and planning are dealt with. Two hours a week. First semester. Credit, two semester hours.

429. Methods of Teaching Speech. A course designed to give prospective speech teachers specialized training in the techniques and materials of teaching speech. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

430. Methods of Teaching Health and Physical Education. This course offers a study of aims and objectives, subject matter, lesson planning, presentation, materials and methods of arousing interest and participation, skills in leadership, skills in developing the health and physical education program. Two hours a week. Credit two semester hours. Offered upon sufficient demand.

431. Methods of Teaching Home Economics. The development of curriculum materials in home economics based on pupil needs, selection of learning experiences, teaching materials, and evaluation of pupil growth and development. Two hours a week. Credit, two semester hours. Offered on sufficient demand.

491-492. General High School Methods and Directed Teaching. A study of techniques of teaching in the various subject fields and directed observation participation and teaching in the city schools. Prerequisites: Senior standing and a scholastic average of C on previous college work which must include methods in the teaching area. Credit, six semester hours.

493-494. Directed Teaching. Prerequisites: Senior standing and scholastic average of C on previous college work. Directed observation, participation, and teaching in the city elementary schools. Credit, four semester hours.

PSYCHOLOGY

221. General Psychology. A course dealing with the physical and mental development of human beings and their reaction to environmental stimulation. Three hours a week. First semester. Credit, three semester hours.

312. Applied Psychology. A survey of the application of psychological principles and techniques to problems in human affairs. Attention is given to such areas as personal adjustment, industry, vocational guidance and abnormal behavior. Three hours a week. Second semester. Credit, three semester hours.

320. Child Psychology. A study of the nature, growth, maturation and development of the child from birth to pubescence. Three hours a week. Second semester. Credit, three semester hours.

322. Adolescent Psychology. A study of the maturation, growth and development physically, mentally, socially, and emotionally from childhood years to maturity. Three hours a week. Second semester. Credit, three semester hours.

441. Educational Psychology. A course dealing with the application of psychological laws, principles and knowledge to the problems of education. Two hours a week. First semester. Credit, two semester hours.

482. Social Psychology. Prerequisites: Psychology 221 and Sociology 121-122, or equivalent. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group. Three hours a week. Second semester. Credit, three semester hours.

HISTORY

DR. JERVEY DR. EAGLE DR. SHUMAKER

It is highly recommended that the general requirement of history within the field of social studies, necessary for graduation, be met in the lower division. Any student waiting until the upper division to satisfy this requirement will be required to do additional work. It is also recommended that a student who has decided on a history major or minor by his sophomore year take both survey courses in the lower division. Thirty hours of history are required for a major and twenty-four for a minor. Six hours of this may be taken in related fields upon the approval of the head of the history department. Sometime within the last three weeks of the senior year each history major will take a written comprehensive examination over his or her historical studies. History 492, Directed Study, is required of all history majors in the senior year.

131, 132. History of the Americas. A survey of the Western hemisphere from the earliest times to the present day. May be entered either semester, but any student entering the second semester will do background reading under the guidance of the instructor. Three hours a week throughout the year. Credit, six semester hours.

221, 222. Survey of Western Civilization. A survey of the chief political, social, and intellectual developments of occidental civilization. May be entered either semester, but any student entering the second semester will do background reading under the guidance of the instructor. Three hours a week throughout the year. Credit, six semester hours.

323, 324. History of England and the British Empire. A survey of England and her empire from the earliest times to the present day. May be entered either semester. Three hours a week throughout the year. Credit, six semester hours.

343. Nineteenth Century Europe. A history of Europe beginning with the French Revolution and continuing through the Russian Revolution. Pre-requisite: 221, 222. Three hours a week. First semester. Credit, three semester hours.

351. Westward Expansion. Spread of population westward in the Anglo-American colonies and the United States. Manifest Destiny and the importance of the frontier in American history. Pre-requisite: 131, 132. Two hours a week. First semester. Credit, two semester hours.

361. United States to 1854. Colonial foundations, independence, struggles of the new government, Jeffersonian and Jacksonian eras, rise of sectional feelings. Pre-requisite: 131, 132. Three hours a week. First semester. Credit, three semester hours.

362. Civil War and Reconstruction. Slavery and other sectional issues, the violent decade of the 1850's, secession, war, Reconstruction. Pre-requisite: 131, 132. Three hours a week. Second semester. Credit, three semester hours.

363. United States Since 1876. Emergence of modern America, business and politics, agricultural advance and protests, Progressive Era, Wilson, World War I, the "return to normalcy," Roosevelt and the New Deal, World War II, Truman, Eisenhower, Cold War. Prerequisite: 131, 132. Three hours a week. First semester. Credit, three semester hours.

402. Social and Intellectual History of the United States. Social and intellectual cross currents in American history beginning with colonial America. Occupations, recreation, religious movements, Utopias, reform movements, immigration, labor; American Enlightenment, Great Awakening, Transcendentalism, Social Darwinism; etc. Pre-requisite: 131, 132. Three hours a week. Second semester. Credit, three semester hours.

441. Medieval History. A history of western Europe, the Islamic, and Byzantine civilizations from the decline of the Roman Empire to the Renaissance. Prerequisite: 221, 222. Three hours a week. First semester. Credit, three semester hours.

442. Renaissance and Reformation. A history of Europe from the beginnings of the Renaissance through the Thirty Year's War. Pre-requisite: 221, 222. Three hours a week. Second semester. Credit, three semester hours.

492. Directed Study. Individual reading and study in various fields of history with special attention to those areas in which a student has not taken much previous work. Some attention will also be given to methods of reading, studying, and writing history and methods of preserving and using historical materials. Group meetings and individual conferences with instructor. Credit, three semester hours.

POLITICAL SCIENCE

DR. SHUMAKER

Certain courses in history and/or economics may be counted toward a major in Political Science on arrangement with the head of the Political Science Department.

121, 122, 123. **Current Events.** A study and discussion of current events. One hour a week. Credit, one semester hour.

131. **Introduction to Political Science.** Study of the science of the government of the nations. This is an introductory course to the social studies. Two hours a week. First semester. Credit, two semester hours.

132. **Government of the United States.** The organization, development and operation of the Federal Government of the United States. Two hours a week. Second semester. Credit, two semester hours.

221, 222. **Government of United States Cities.** This course is planned to present a pattern of government in cities of the United States. The student is acquainted with problems of organization and administration. Two hours a week throughout the year. Credit, four semester hours.

231. **Foundations of Modern Jurisprudence.** Whether the student plans a legal career or not, his education in the social sciences is strengthened by an historical approach to the beginnings of legal institutions. Three hours a week. First semester. Credit, three semester hours.

232. **International Relations.** A study of the development of international machinery in peace. The growth of organization and methods of international settlement under law. Three hours a week. Second semester. Credit, three semester hours.

321, 322. **Practical Politics.** A discussion course for the student interested in the field of politics. Two hours a week throughout the year. Credit, four semester hours.

331, 332. **Government of Foreign Powers.** A comparative study of national governments. Three hours a week throughout the year. Credit, six semester hours.

421-422. **International Law.** A study of the rules agreed upon by nations of the past and those still vital to world organization. Three hours a week throughout the year. Credit, six semester hours.

431, 432. **History of Political Thought.** An advanced course tracing the development of political thought in historical order. Two hours a week throughout the year. Credit, four semester hours.

441, 442. **An Introduction to American Constitutional Law.** This course presents an undergraduate study of the Constitution and makes no attempt to satisfy law school requirements. It does present an opportunity to unite governmental functions and historical facts in a desirable perspective for a liberal arts curriculum. Three hours a week throughout the year. Credit, six semester hours.

SOCIOLOGY

MR. EXUM

MRS. CLARK

A major in Social Science consists of thirty (30) hours with twenty-four (24) hours in Sociology and six (6) hours in the related fields of Political Science, History and/or Economics. The courses in the related fields are to be approved by the major professor.

A recommended program for a major in Social Science follows:

Sociology 121, 122 (or its equivalent if not taken in the freshman or sophomore year)	6 hours
Elective Sociology 231, 232, 251, 252, 315, 321, or 322	5 hours
Sociology 331, 332	4 hours
Sociology 421	3 hours
Sociology 422 or Sociology 431	3 hours
Sociology 482	3 hours
Elective Related Fields (History, Political Science and/or Economics)	6 hours
	<hr/>
	30 hours

121, 122. **Introduction to Social Science.** This course introduces the student to the scientific method in the study of the social sciences. It also aims to give the student a working knowledge of culture patterns, human nature, and society with its primary institutions. Three hours a week throughout the year. Credit, six semester hours.

231. **Comparative Cultures.** A comparative study of human societies and the cause of basic problems common to human group life. Three hours a week. First semester. Credit, three semester hours.

232. **Courtship and Marriage.** This course is designed to give a better understanding of adjustments young people must make for successful marriage. Biological, cultural, and psychological factors will be studied in the light of our changing mores and conditions. Three hours a week. Second semester. Credit, three semester hours.

251, 252. **Criminology.** A study of the causation of crime; explanation of criminal careers; treatment of adult criminals; prisons; probation; and parole. Two hours a week throughout year. Credit, four semester hours.

315. **Juvenile Delinquency.** A course dealing with the cause of juvenile delinquency, methods of treatment, juvenile courts, institutional policies, and release system. Prerequisite: Sociology 121, 122, or Sociology 251, 252, or an approved equivalent. Two hours a week. First semester. Credit, two semester hours.

321. **Minority Groups.** A study of minority group problems arising from group relationships with cultural majorities. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. First semester. Credit, three semester hours.

322. **Social Problems.** A course devoted to a study of conditions such as poverty, intolerance, delinquency, disease and home disintegration, which constitute the basis of social unrest. A field study in one of these problem areas is made by each student. Prerequisite: Sociology 121, 122 or its equivalent. Three hours a week. First semester. Credit, three semester hours.

331, 332. **Social Theory.** An advanced course in sociology, including a study of the range of social thought in such fields as human behavior, social change and social control. Prerequisite: Sociology 121, 122 or its equivalent. Two hours a week throughout the year. Credit, four semester hours.

421. **The Family.** A study of the family in its biological, social and economic aspects; its origin and development; social change; and the family organization and reorganization. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. Second semester. Credit, three semester hours.

422. **Rural Sociology.** A study of the rural community in which the interaction of various forces will be analyzed and a philosophy of rural life developed. A field study is made in a rural community by each student. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. Second semester. Credit, three semester hours.

431. **Urban Sociology.** This course consists of a consideration of the historical development of urbanization; a study of various types of cities; an analysis of present urban institutions and social and ecological processes. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. Second Semester. Credit, three semester hours.

482. **Social Psychology.** Prerequisite: Psychology 221 and Sociology 121, 122, or equivalent. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group. Three hours a week. Second semester. Credit, three semester hours.

DIVISION OF NATURAL SCIENCES

BIOLOGY

MR. OXLEY MR. CHEEK

131, 132. **General Biology.** The broad field of Biology is considered in light of the welfare of man in his appreciation and understanding of his place in the living world. Three lectures and one two-hour laboratory period a week throughout the year, Credit, eight semester hours.

141-142. **General Zoology.** A multiple approach to principles of animal biology are studied using the frog as a typical vertebrate and an intensive survey of representative animal phyla. Recommended for majors, minors and pre-professionals. Two lectures and two two-hour laboratory periods a week. Throughout the year. Credit, eight semester hours.

231-232. **General Botany.** This course presents the plant world as a basic part of the environment about us with many practical implications. Recommended for majors, minors and pre-professionals. Two lectures and one two-hour laboratory period a week. Throughout the year. Credit, six semester hours.

261-262. **Advanced Vertebrate Zoology.** A general study of the Phylum Chordata with greater emphasis upon the anatomy of amphioxus, dogfish, necturus, and cat. Pre-requisite: Biology 141-142 or 131-132. Two lectures and one two-hour laboratory period a week through the year. Credit, six semester hours.

321. **Human Anatomy and Physiology.** This course is designed to serve as a foundation for understanding ourselves in relation to health studies for nurses, ministers, teachers, physical education workers and for the general education student. Two lectures and one two-hour laboratory each week. First semester. Credit, three semester hours.

322. **Conservation.** An introduction to the principles and practices of conservation of our soil, forest and wild life resources with a background of ecology. Three hours a week. Second semester. Credit, three semester hours.

331. **Bio-Ecology.** It is the purpose of this study to consider the organisms as they relate to the formation of soils, the development of the major vegetation units, and their other environmental factors. Ecology is presented as it relates to the welfare of man in agriculture and conservation practices. Three hours a week. First semester. Credit, three semester hours.

332. **Trees.** Course dealing with the identification, uses, distribution and ecology of our local shade and forest trees. Some time is spent on the many phases of forestry as they touch our lives. Two lectures and a two hour laboratory each week. Second semester. Credit, three semester hours.

372. **General Entomology.** This course deals with the many harmful and beneficial insects as they relate to the affairs of man. Morphology, behavior, life histories, habitats and control measures are considered. Two lectures and one two-hour laboratory period a week. Second semester. Credit three semester hours.

381. **Comparative Embryology.** An introductory course dealing with the development of vertebrate embryos. Fertilization, cleavage, formation of germ layers and tissue differentiation, etc., are stressed. Three lectures and one two-hour laboratory period a week. First semester. Credit, four semester hours.

382. **General Bacteriology.** An introduction to methods, principals, morphology, physiology, and classification of beneficial and harmful bacteria and related forms with application to industry and health. Recommended for students of health, home economics, biology, education, and general education. Two lectures and one two hour laboratory per week. Second semester. Credit, three semester hours.

421. **Heredity and Genetics.** The principles of heredity as known in plants and animals including human heredity are considered in this study. The many and varied applications of genetics are frequently introduced. Open to juniors and seniors or by permission of the instructor. Three hours a week. First semester. Credit, three semester hours.

422. **Organic Development.** It is the purpose of this course to interpret the trends of change in the biological world and aid in our understanding of mankind. Especially for ministers, teachers and other leaders. Three hours a week. Second semester. Credit, three semester hours.

432. **Eugenics.** It is in this course that we bring together the many biological and social foundations as they relate to the problems of human welfare. Three hours a week. Second semester. Credit, three semester hours.

441 or 442. **Special Problems.** Designed to meet needs of majors and minors in Biology. Supervised independent study in the collection, preparation and analysis of developmental stages or adult forms of main plant or animal types. One or two two-hour laboratory periods per week for one or two credit hours, respectively. Offered either semester upon sufficient demand.

HEALTH AND PHYSICAL EDUCATION

MR. WILLIAMS MR. COUCH MRS. COBB

A major in Health and Physical Education requires a minimum of thirty hours including Health 221, 222, 321 or Physical Education 232, Physical Education 281, 332, Sociology 121 and Biology 321.

Students who minor in Health and Physical Education will be required to take 18 hours, two of which must be Physical Education 331.

Students who work for a teacher's certificate for grades 1-12 will be required to take Health 111, 112, 212, 221, 222, 321 and Physical Education 212, 222, 261, 262, 271, 281, 321, 322 and 412.

HEALTH EDUCATION

111, 112. **Personal and Family Living.** This course is designed to help the student develop an understanding of himself and a consciousness of what he will bring to marriage. Throughout the course emphasis is placed on relationships within the family which contribute to maximum family happiness. The second semester covers the health problems of the family. Such topics as communicable diseases, safety measures, first aid, home nursing, etc., are studied in an effort to help acquaint the student with these family health problems. Three hours a week throughout the year. Credit, six semester hours. (Same as Home Economics 221, 222.)

212. **Health and Nutrition.** An evaluation of nutrition requirements for successful living. Two hours a week. Second semester. Credit, two semester hours.

221. **Personal Health.** A course designed to place before each student the idea of a well-balanced program for daily living with emphasis on personal health knowledge and practice. Two hours a week. First semester. Credit, two semester hours.

222. **Community Health.** A study of school and community health problems including communicable diseases, sanitary aspects of health, functions of public health agencies and available related cooperative agencies. Two hours a week. Second semester. Credit, two semester hours.

321. **Safety Education and First Aid.** Consideration of practical problems in safety with knowledge to meet problems in preventing accidents and further injury after accidents. Two hours a week. First semester. Credit, two semester hours.

PHYSICAL EDUCATION

121, 122. **Conditioning Activities.** Instruction in the techniques of play in a large number of group and individual sports. Such sports as soccer, speedball, basketball, volley ball, softball, tennis, badminton, etc., will be included in this course. Required of all freshman and transfer students who have not had a similar course. Two hours a week throughout the year. Credit, two semester hours.

212. **Tennis.** Instruction and practice in the fundamentals of tennis. Two hours a week. First or second semester. Credit, one semester hour.

222. **Golf.** Instruction and practice in the fundamentals of golf. Two hours a week. First or second semester. Credit, one semester hour.

231. **Fundamentals of Officiating.** Special emphasis on football, basketball, girls basketball, track, softball, baseball and minor sports requested by class. The intra-mural program will serve as a laboratory for practical work. Two hours a week plus laboratory. First Semester. Credit two semester hours.

232. **Care and Treatment of Athletic Injuries.** A course designed to aid the coach, trainer, or physical education instructor in caring for and preventing injuries occurring on the athletic field and in the gymnasium. Two hours a week. Second semester. Credit, two semester hours.

251. **Camp Counseling.** This course is designed for the student who wishes to work in agency, private or church camps. A study of the organization, philosophy, current trends, program areas and counseling techniques, is presented. Emphasis is placed upon the analysis of the counselor's responsibility, and some practice is given on camp skills. Two hours a week. First semester. Credit, two semester hours.

261, 262. **Plays and Games for the Elementary Grades.** Theory and practice of plays and games that are of interest and value to elementary school pupils. This includes group games, lead up and team games, tumbling and stunts, combat activities, rhythmic activities, activities suitable for party and out of door school occasion, story plays. Two hours a week throughout the year. Credit, four semester hours.

271M. **Tumbling for Men.** Two hours a week. Credit, one semester hour. Offered upon sufficient demand.

271W. **Tumbling for Women.** Two hours a week. Credit, one semester hour. Offered upon sufficient demand.

281. **Folk Rhythms.** This course offers opportunity for the student to learn and teach the early American folk rhythms. These are vigorous activities, good group mixers and especially suited for community recreation use. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

291A. **Elementary Swimming.** In this course instructions are given in elementary strokes, beginning dives, and all-round knowledge of deep water swimming. Two hours a week. Credit, one semester hour.

291B. **Intermediate Swimming.** A continuation of Physical Education 291A, offering the students an opportunity to progress in the various water skills. Successful completion of this course requirements leads to certification by the Young Men's Christian Association and the American Red Cross. Two hours a week. Credit, one semester hour.

291C. **Methods of Teaching Swimming and Diving.** Instruction in methods of teaching the various strokes, dives, life saving and water safety. Successful completion of this course requirements leads to certification by the Young Men's Christian Association. Two hours a week. Credit, one semester hour.

The above courses 291 A, B, C, will be offered upon sufficient demand and in numbers satisfying the requirements of the Y.M.C.A. authorities. A fee for the use of the Y.M.C.A. pool will be charged.

321, 322. **The Games Program.** Selection practice, practice teaching, and adaptation of games for physical education use in the secondary schools. This includes individual gymnastics, plays, games and relays, rhythmical activities (festivals), self-testing activities, fundamental skills, out-of-door camping activities, activities for the handicapped, team games. Two hours a week throughout the year. Credit, four semester hours.

331. **Principles of Health and Physical Education.** The basic sciences of anatomy, bacteriology, physiology, psychology, applied to health and physical education. Two hours a week. First semester. Credit, two semester hours.

332. Tests and Measurement in Physical Education. This course is designed to give the student a background in the basic techniques and use of tests in the field of physical education. Tests of strength, general motor capacity, motor ability, medical examinations and achievement will be covered in the course. Two hours a week. Second semester. Credit, two semester hours.

411, 412. Athletic Coaching. Basketball, football, baseball, track, and tennis fundamentals studied from a coaching standpoint. Two hours a week throughout the year. Credit, four semester hours.

422. Administration of Health and Physical Education. Problems of organization and administration of health and physical education including selection, purchase and care of equipment and supplies; office management; educational publicity. Two hours a week. Second semester. Credit, two semester hours.

431. Community Recreation. The organization and administration of school and community recreation. Discussion of the nature and function of play, leisure and recreation. Analysis of the need of and for recreation education which will encourage men and women to assist in the programs of the school, church and community. Two hours a week. First semester. Credit, two semester hours.

HOME ECONOMICS

MRS. COBB

A major in Home Economics consists of twenty-four or thirty hours in Home Economics (excluding H. Economics 221), and one year of Biological Science and one year of Physical Science.

101. Applied Arts. Fundamental principles of good design in the home, such as: clothing, dress accessories, interiors, house furnishings, etc. Practical problems undertaken. Two hours a week. First Semester. Credit, two semester hours.

121. Food Preparation. Principles of the selection, preparation and serving of foods. Two hours lecture, four hours laboratory each week. First Semester. Credit, four semester hours.

122. Meal Planning and Table Service. Menu planning, marketing, meal preparation and table service. Prerequisite: Home Economics 121. One hour lecture, four laboratory. Second semester. Credit, three semester hours.

212. Elementary Nutrition. An evaluation of nutrition requirements for successful living. Two hours a week. Second semester. Credit, two semester hours.

221, 222. Personal and Family Living. (See Health 111-112.)

251-252. Clothing Selection and Construction. Fundamental principles of selection, construction and care applied to garments of various fabrics. Elementary textile study as related to fabric selection. One hour lecture and four laboratory hours a week throughout the year. Credit, six semester hours.

341, 342. **Home Equipment and Furnishings.** Selection, operation, care, repair, and cost of household equipment; home planning, selection and arrangement of furnishings. Two hours lecture and two hours laboratory throughout the year. Credit, six semester hours.

351. **Home Nursing.** This course provides training in the promotion of family health, prevention of accidents and illness and care of the sick in the home. Planned to meet the certificate requirements of the American Red Cross. Four laboratory hours a week. First semester. Credit, two semester hours. Offered upon sufficient demand.

354. **Advanced Clothing.** Problems in the selection, construction and care of clothing for the family. One hour lecture, four hours laboratory per week. First Semester. Credit, three semester hours.

361. **Textiles.** A practical consumer study of fabrics used for clothing and home furnishings, including, selection, use and care. One hour lecture, two hours laboratory per week. First semester. Credit, two semester hours.

412. **Advanced Cookery.** This is an opportunity for further study in foods and advanced methods of preparation. Meal planning and preparation for special occasions and formal and informal meals. Prerequisites: Home Economics 121 and 122. One hour lecture, four hours laboratory. Credit, three semester hours. Offered upon sufficient demand.

441. **Child Development.** Constructive methods in the guidance and rearing of children from infancy to age six. Observation in Nursery Schools. Two hours laboratory, two hours lecture. Credit, three semester hours.

442. **Home Management.** In this course, the art of being an efficient, gracious homemaker is emphasized. The total role of the homemaker is studied, including such responsibilities as planning and recording family expenditures and the management of time and energy. Residence experience is required. Two hours a week and residence laboratory. Second semester. Credit, three semester hours. Offered upon sufficient demand.

CHEMISTRY

PHYSICAL SCIENCES

DR. BROWN

MR. CUMMINGS

DR. MILLS

CHEMISTRY

Students who major in chemistry will be required to take Mathematics 111, 112 or 121-122 and Physics 221-222. It is recommended that students planning to take graduate work in chemistry also take Mathematics 221-222, German 121-222 and 211-212.

131-132. **General Chemistry.** A general study of chemical principles and their application. Material is largely inorganic although some reference is made to both organic and analytical chemistry. This course is designed to furnish the basic knowledge of chemistry required

for professional courses such as medicine, dentistry, nursing, engineering, etc. Some mathematics is advisable for students planning to take chemistry courses beyond Chemistry 132. The second semester is a continuation of 131 with additional emphasis on analytical chemistry. The laboratory work consists largely of beginning qualitative analysis of both cations and anions. Three lectures and one laboratory period of at least two hours per week throughout the year. Credit, eight semester hours.

221-222 Quantitative Analysis. A study of the fundamental principles involved in qualitative and quantitative chemical measurements, as illustrated in volumetric, gravimetric, and instrumental methods of analysis. Prerequisite: Chemistry 131-132 and Mathematics 111 or 121. Two lectures and a minimum of four laboratory hours each week. Credit, eight semester hours.

321-322. Organic Chemistry. A study of the essentials of aliphatic and aromatic organic chemistry. Important types of compounds, their preparation and significant reactions are studied. Laboratory work consists of the preparation and study of properties of representative organic compounds. Prerequisites: Chemistry 131-132. Three lectures and one laboratory period of at least three hours per week throughout the year. Credit, eight semester hours.

411, 412. Fundamentals of Biochemistry. A course designed primarily for those interested in medicine, dentistry, nursing, laboratory technology and related fields. Emphasis is mainly on such topics as metabolism of proteins, fats, and carbohydrates, and vitamins, enzymes and hormones. Prerequisite: Chemistry 321-332. Three lectures per week throughout the year. Credit, three semester hours each semester.

421. Qualitative Analysis. An intensive study of more advanced inorganic chemical principles and the advanced theory and practice of qualitative analysis on a semi-micro scale. Laboratory work consists largely of advanced analysis of both cations and anions. Prerequisite: Chemistry 131-132. First semester. Two lectures and a minimum of four laboratory hours each week. Credit, four semester hours. Offered upon sufficient demand.

432. Organic Preparations and Analysis. A course designed to aid the student in becoming familiar with more involved methods of preparing complex organic compounds, and also to train the students in analysis of and ultimate identification of various types of organic compounds. Prerequisites: Chemistry 321. Students enrolled in Chemistry 322 may, with the consent of the instructor, enroll in this course. Second semester. Credit, four semester hours. Two lectures and a minimum of four laboratory hours per week. Offered upon sufficient demand.

451-452. Physical Chemistry. A course dealing with the fundamental laws and theories as applied to gases, liquids, solids and solutions. Thermochemistry and electrochemistry are also studied. Prerequisite: Chemistry 221-222 and Physics 221-222. Three lectures and two laboratory periods each week throughout the year. Credit eight semester hours. Offered upon sufficient demand.

MATHEMATICS

102. **Engineering Drawing.** Four hours a week. Second semester. Credit, two semester hours. Offered upon sufficient demand.

111. **College Algebra.** Equivalent to the College Algebra taught in course 121; for those not needing more than six semester hours of Mathematics. (Courses 121-122 should be taken instead by those who are to go beyond Trigonometry.) Prerequisites: one year of high school mathematics or evidence of ability as shown on entrance tests. Three hours a week. First Semester. Credit, three semester hours.

112. **Trigonometry.** Equivalent to the middle portion of 121-122. Prerequisite: College Algebra. Three hours a week. Second semester.

121-122. **First-year Mathematics.** First semester: College Algebra, including logarithms, slide rule, and Trigonometric functions. Second semester: Trigonometry and Analytic Geometry. Required for a major or minor in Mathematics. Satisfies engineering schools' First Year Mathematics requirement. Prerequisites: One unit each of high school algebra and plane geometry. Five hours a week throughout the year. Credit, ten semester hours.

221-222. **Differential and Integral Calculus.** Prerequisite: Trigonometry and Analytic Geometry. Four hours a week throughout the year. Credit, eight semester hours.

421-422. **Differential Equations.** Prerequisite: Differential and Integral Calculus. Three hours a week throughout the year. Credit, six semester hours. Offered upon sufficient demand.

PHYSICS

221-222. **General Physics.** Mechanics, Heat, Sound, Magnetism, Electricity, and Light. Prerequisite: College Algebra, or concurrent registration in mathematics. Three lectures and two laboratory hours each week throughout the year. Credit, eight semester hours.

321-322. **Engineering Mechanics.** First semester: Statics. Second semester: Kinetics. Prerequisites: General Physics, Calculus or concurrent registration in Calculus. Three hours a week throughout the year. Credit: six semester hours.

Part II

General Information

The College does not accept responsibility for damage by fire or theft nor injuries which may be suffered by students in dormitories, laboratories, or elsewhere on College property; or in intra-mural or other athletic contests or in physical education; or in the course of trips or other activities sponsored by the College or any individual or group related to it, either as field trips for instructional purposes or in connection with extracurricular activities.

However, the College makes available to all students keys for their rooms and, for those desiring protection against accidents, insurance at a nominal cost, covering any accidents that may occur from the time students leave home in the fall until their return after commencement.

Visitors are always welcome at Lambuth College. Buildings and offices are open except Saturday afternoons, Sundays, and holidays. If prospective students, their parents, or others write in advance of their visit to the campus, they will be provided a guide. Interviews with administrative officers or with professors in the students' particular field of interest will also be arranged if desired.

HISTORICAL BACKGROUND

Lambuth College, a four-year coeducational college of The Methodist Church, expanded between 1920 and 1924 from the cultural heritage of an institution widely known in the South for more than three-quarters of a century.

It was on December 24, 1843, that the Memphis Conference received a charter from the General Assembly of the State of Tennessee for the Memphis Conference Female Institute, which, with the exception of one year during the War between the States, served students of Tennessee and several adjoining states until 1920.

In November, 1921, the Memphis Conference, in annual session at McKenzie, Tennessee, decided to establish a coeducational institution of standard college grade. Accordingly, the Memphis Conference Female Institute charter was amended on January 3, 1923, providing for coeducation and changing the name to Lambuth College.

The M. C. F. I. property consisting of five acres on East Chester Street (including the site of the present-day Armory) was sold, and the present site on Lambuth Boulevard was purchased. The large building, known now as the Administration building, was erected. Dr. Richard E. Womack was elected president May 12, 1924, and the College began serving both young men and young women on September 10, 1924.

At the annual meeting of the Tennessee College Association in April, 1927, Lambuth was admitted to membership in this organization. Lambuth has been given full certification privileges by the State Board of Education of Tennessee, and several other states recognize the college as an institution for the training of teachers.

As a four-year liberal arts college, Lambuth sends a large number of its graduates on to the leading universities and professional schools for graduate and professional study. The University Senate of the Methodist Church approves Lambuth College as an institution for the preparation of young ministers.

On September 3, 1952, Dr. Womack tendered his resignation to the Board of Trustees and became president emeritus. At the same time Dr. Luther L. Gobbel was elected president of the College. President Gobbel assumed the duties of the office on October 13, 1952.

On February 3, 1953, at a special session of the Memphis Conference, a campaign for funds for the development of Lambuth College which had been previously approved by the Annual Conference was officially launched. This campaign undertook to add at least \$1,000,000 to the capital assets of the College for buildings and endowment. In less than two months this target sum was subscribed, and by the end of April over \$1,335,000 had been pledged. Thus the campaign exceeded its goal by over 33 1/3 per cent. In recognition of its extraordinary service to the College through this campaign, the Memphis Conference was cited by the editors of *Who's Who in America* in their Eighth Biennial Citations for Exceptional Educational Philanthropy. This is the only group in the entire country thus cited for the 1953-54 biennium.

In December, 1954, Lambuth became a member of the Southern Association of Colleges and Secondary Schools and in January, 1955, a member of the Association of American Colleges.

BUILDINGS AND EQUIPMENT

Reconstruction and renovation of old buildings and equipment, the construction of a new dormitory for women, and the purchases of much new laboratory, classroom, library, cafeteria, kitchen, and other equipment in 1953-54, the construction of a new dormitory for men and a new dining hall in 1958-59, give Lambuth thoroughly modern facilities. Its buildings are predominantly of Georgian colonial architecture.

Location. Geographically Lambuth College has an ideal situation. Jackson, a city of about 38,000 people, is in the heart of the Memphis Conference territory. It is reached by three railroads and by highways Nos. 20, 45, and 70. It is a city of churches, schools, and numerous wide-awake civic organizations. Jackson is accessible to hundreds of prospective college students, many of whom attend Lambuth College from home by train, bus, airplane, or private conveyance.

Campus. The campus, consisting of twenty-two acres, lies on the west side of Lambuth Boulevard in the northwest part of the city. It is one of the most beautiful spots in Jackson.

The Administration Building, erected in 1923-24 and completely renovated and remodeled in 1953, is a four-story fireproof structure. It contains, on the ground floor, the Business Education Department; on the first floor, administrative offices and

library; on the second floor, classrooms, offices, and auditorium; and, on the third floor, science classrooms, and offices.

Library. The library wing of the Administration Building consists of a reading room with shelving for reference books and bound periodicals, a well-lighted stack room with adjustable steel shelving for books, a smaller periodical stack room for unbound magazines and newspapers, a vault for the more valuable possessions of the college, and the librarian's office. The growing book collection, carefully selected and thoroughly cataloged, contains titles adequate for the courses offered. It is increased each year as new courses come into the curriculum and new books, pertinent to the courses already offered or valuable for general education and recreation, are published. The library, by subscription and gift, offers some 150 periodicals and newspapers to the students for assigned, instructional, and recreational reading.

Epworth Hall, dormitory for men, is also a four-story fire-proof building, with rooms for over 100 students. Built in 1929-30, it, too, was thoroughly renovated and redecorated in 1953.

Sprague Hall, dormitory for women, was erected in 1953. It contains rooms for over 100 students. It consists of three complete floors containing bedrooms, parlors, lounges, and other conveniences for comfortable, gracious living and of a ground floor in the western half of the building with facilities for the home economics department, including a foods laboratory, a clothing laboratory, and a dining room, kitchen, and breakfast room for the home management house.

Center Hall, a two-story brick veneer structure built in 1947-48 and remodeled in 1958, contains rooms to accommodate about forty-five women residents.

Student Center, a temporary structure, was built in 1958. It contains a large recreation room, post-office, and bookstore.

The Richard E. Womack Physical Education Building, constructed in 1947-48, is a beautiful brick structure. The central portion is a spacious gymnasium, with folding bleachers. The two wings contain offices, shower rooms, locker rooms, supply rooms, game rooms, dark room for photography, and a reception hall. Adjacent to this building is the athletic field, tennis courts, track, baseball field, and space for other games and recreational sports.

President's Home. The President's home is located at 450 Roland Avenue. It was purchased by the College in 1953.

The Chapel, completed in 1957 and occupying a commanding position on the campus, emphasizes the centrality of religion in the life of the College. Members of the Woman's Society of Christian Service of the Memphis Conference made the first contribution toward the cost of the structure. The building is entirely air conditioned. The Chapel is adaptable and is used for worship, drama, and chapel services.

Fine-Arts. The fine-arts wing of the chapel was also completed in 1957. It contains music and art studios, practice rooms, rehearsal rooms, and storage facilities.

New Dormitory, on which construction began in 1958, occupied in the fall of 1959, accommodates 100 students. It consists of three complete floors, containing bedrooms with connecting baths, parlors, lounges, and other modern conveniences.

Dining Hall, on which construction began in 1958, completed in the fall of 1959, seats 400 in a large air-conditioned room. It also has a private dining room and other facilities for food service.

STUDENT ORGANIZATIONS AND PUBLICATIONS

Certain forms of extra-curricular student organizations are maintained and promoted in the College. The College recognizes that there is an important phase of a liberal education which can come only through activities outside the classroom. The following associations and clubs are officially recognized by the College.

Students desiring to organize a new club must present their petition to the Student Advisory Committee of the faculty with the signature of all charter members. If approval is secured, the new club may operate a year on probation. If at the end of this time it is found in good standing, it shall be entitled to the full privileges of Lambuth College clubs.

Organizations and clubs not complying with the regulations for extra-curricular activities are not permitted to operate in the College.

DEPARTMENTAL CLUBS

Departmental Clubs are organized for the purpose of promoting, conserving, and strengthening the interests represented by each field.

The Home Economics Club is composed of home economics students. It aims to stimulate interest in home making and to establish home-making ideals. It aims also to foster appreciation of home making and to encourage leadership in home and community life.

The Music Club comprises students of music and any other interested persons. Its activities give opportunity for program appearances.

The Dramatics Club is open to all interested students in addition to students of speech and dramatics. This club produces plays and sponsors visiting drama groups.

The Science Club is composed of science majors and minors, and others showing special interest in science. Its programs are both educational and entertaining.

Student National Education Association—The Ruth Marr Chapter of the Student National Education Association is composed of students interested in becoming teachers. Local membership provides junior membership in the National Education Association and the Tennessee Association.

The Ministerial Association provides ministerial students a place to discuss problems peculiar to their work. It aims to further growth and development of this group.

Lambda Iota Tau, honorary fraternity for majors or minors in English or foreign languages who have a scholastic average of B and meet other requirements set by the National Governing Board.

Omicron Phi Tau. A local honor fraternity. Organized 1930. The purpose of this organization is to promote scholarship in the college. Eligibility in the first semester of the senior year requires an average of 2.5; in the second semester, 2.25. The requirements are in line with national honor fraternities.

OTHER STUDENT ORGANIZATIONS

The "L" Club is made up of students who have been awarded letters for participation in sports. Its aim is to promote amateur athletics in the College and to foster ideals of good sportsmanship.

Student Body Association is an organization of the entire student body, which aims especially at fostering college spirit, and through which the students act collectively.

The Student Christian Association helps promote a program of religious activities. Through its committees it carries on such activities as weekly vesper services, social service work, and world friendship projects. In cooperation with the College, it sponsors such things as Religious Emphasis Week and the visits of outstanding religious leaders to the campus. All students are urged to belong to the SCA and to participate in its activities as a part of their college experience.

Social Clubs. There are three recognized social sororities for women and three fraternities for men. All are chapters of national groups. They are Alpha Xi Delta, Alpha Omicron Pi, Sigma Kappa, Kappa Alpha, Kappa Sigma, and Delta Sigma Phi. Membership is by invitation. These clubs are under the supervision of the Dean of Students, the Pan-Hellenic Council and the Inter-Fraternity Council as well as sponsors who act individually and as members of the councils.

PUBLICATIONS

The Vision is the student newspaper. It is published by a staff elected by the students, and supervised by a faculty sponsor.

The Lantern is the college annual. It is managed jointly by the administration and the students.

The Lambuth Messenger, the organ of the College administration, is published quarterly. It carries to the alumni and other friends of the college, news of important happenings on the campus and special articles dealing with the aims, purposes, and educational philosophy of the institution.

LOAN FUNDS, SCHOLARSHIPS, AND MEMORIALS

Various funds have been donated to Lambuth College through the years for specific purposes. These restricted funds are to be used usually either as scholarships or loans to deserving students.

Additional scholarships are provided from time to time by various groups and friends of the College, which co-operate with students needing help to enable them to obtain it, either through scholarships, loans, or self-help, or a combination of these means of assistance.

No student may be eligible for more than one unendowed scholarship in any given year.

LOAN FUNDS

The Mattie Rice Walker Loan Fund. This is a loan fund established in 1944 by the late C. M. Walker, of Dyersburg, Tennessee, the income from which is to be used to assist worthy Dyersburg High School students at Lambuth College. The recipient of the loan is determined annually by a committee of the high school faculty. In case there should be no applicant from the Dyersburg High School, the College has the privilege of selecting some other worthy boy or girl, preference to be given to a ministerial student. The beneficiary of the loan shall make a non-interest bearing note. It is one of the conditions that the recipient shall neither use tobacco in any way nor drink spiritous liquors while benefiting from this fund.

Epworth Student Loan Fund. In 1950-51 the Board of Education of the Memphis Conference gave the sum of \$4,700 to be known as the Epworth Student Loan Fund.

Lillian Howard Murphy Loan Fund. By the will of Mrs. John B. Murphy there came to the College in 1949 certain real estate in Jackson, income from which is available as loans to Lambuth students. The property was sold in 1951 for \$8,000. It is known as the Lillian Howard Murphy Loan Fund.

W. P. Prichard Loan Fund. The late Rev. W. P. Prichard of Murray, Kentucky, established a loan fund for worthy students which now amounts to \$1,000.00.

Dr. and Mrs. George Lacy Loan Fund. This fund was established as the Sallie Parker Lacy Loan Fund in 1944 when \$300 was given by Mrs. Lena Lacy Murdoch, Mrs. Sudie McNeill, and Miss Ester Hunt. In 1954 \$250 was added by her children D. Luther Lacy, Lena Lacy Murdoch and granddaughter Susie McNeil Mainord. In 1957 this fund was again increased by \$1,000.00.

Harold Council Loan Fund. This fund of \$500 was established in 1947 in memory of Harold Willard Council, a former student in Lambuth College, who was killed in action on November 23, 1944. Members of the Council family and of the Nicholas family, of which his wife is a member, contributed to the fund.

The Henry M. and Lena Meyer Kahn Scholarship Loan Fund. By the will of the late Jacob M. Meyer, of Memphis, Tennessee, the Kahn Trust Fund was established, part of the income from which is to be made available for student loans. The Trustees of the Kahn Foundation have allocated \$1,000 of this to Lambuth College, to be used as a revolving loan fund. Loans will be made in keeping with the conditions laid down by the trustees.

Annie Laura Wyatt Loan Fund. This loan fund is available to young women studying at Lambuth and was established by Miss Annie Laura Wyatt, of St. Petersburg, Florida. Began in 1941, the fund was increased in 1958 to \$1,240.

National Defense Student Loan Program. The college is cooperating in the Loan Fund Program, Public Law 85-864, as authorized by Title II of the National Defense Education Act of 1958. This program provides funds to eligible students on reasonable terms for the purpose of completing their college education. Application Blanks and complete instructions regarding the program are available in the College Business Office.

Miscellaneous Funds. Several other loan funds have been provided at various times by the following: The late Mrs. Drusilla McCutcheon and Reverend E. L. Robinson, who established the first loan fund; Mrs. Florence Collins, of St. Petersburg, Florida, in memory of her son; Mr. L. E. Arnn, of Martin, Tennessee; the Chi Omega Alumnae Chapter of Jackson; the late Mrs. Mary Alice Vaughan; Good Samaritan Club of Broadway Methodist Church, Paducah, Kentucky; Mrs. L. W. Carmichael and family, establishing the Lucy Shannon Weaver Loan Fund; Fountain Avenue Methodist Church, Paducah, Kentucky; The Mr. and Mrs. W. H. Mainord, Sr. Loan Fund, set up in honor of Mr. and Mrs. W. H. Mainord, Sr. and in memory of Miss Mary Frances Yarbrough; Rev. J. K. Pafford, Jackson First Church W.M.S.; Lillian Howard Murphy Sunday School Class of Jackson First Church; Mr. Clem Wadsworth, Mrs. C. A. Baker in memory of her parents, Mr. and Mrs. J. G. Wade, of Cayce, Kentucky;

Omega Upsilon Lambda Alumnae in honor of Miss S. V. Clement; the Willing Workers Sub-District in memory of Allen Crawford; and the family of the late Reverend R. W. Hood. These funds are being administered in keeping with the wishes of the donors.

SCHOLARSHIPS

Adine M. Taylor Scholarship. This scholarship was established in 1930 by the late Mrs. Adine M. Taylor of Paducah, Kentucky, who bequeathed to the college \$3,000.00. The interest on this amount is used to support the scholarship.

Eliza Bowe Curtsinger Scholarship. This scholarship fund of \$1,000 was contributed in 1935 by the late Mrs. Eliza Bowe Curtsinger of Bardwell, Ky. The interest on this amount is used for the benefit of some ministerial student.

Annie Lou Jones Scholarship. By her will the late Miss Annie Lou Jones, of Jackson, Tennessee, left an apartment house to Lambuth College. The income from this property is to be used to pay the tuition of worthy students. The fund was established in 1941.

The Cora Edwards Scholarship. The sum of \$2,000 was left by the late Miss Cora Edwards to endow a scholarship for Jackson students.

The Oxley Scholarship. A scholarship of \$100 is offered in alternate years by the Sunday school class of Lambuth Memorial Church, in honor of the teacher, Professor A. D. Oxley. In awarding it, preference is given to biology majors.

Honor Scholarships. The scholarship for a high school valedictorian is \$300. Of this amount \$200 will be credited on tuition during the first year, \$100 per semester. The remaining \$100 will be credited the second year, or \$50 per semester. These scholarships will not be given after the opening of the second regular college session following the graduation of the honor student from high school.

The scholarship for a high school salutatorian is \$250. Of this amount \$150 will be credited on tuition during the first year, or \$75 per semester. The remaining \$100 will be credited the second year, or \$50 per semester.

May Scholarships. By the will of the late Myrtle May of Humboldt, Tennessee, the Myrtle May Scholarship Fund was established. This fund, which amounts to approximately \$18,700, is to be used for aiding able and worthy students to attend Lambuth College.

Fellow-Workers Bible Class Scholarship. During the 1951-52 session the Fellow-Workers Bible Class of the First Methodist Church, Memphis, Tennessee, gave \$400.00 to be used as a scholarship fund for worthy students, preference to be given to members of the congregation of the First Methodist Church in Memphis. The Fellow-Workers Class expects to contribute this amount annually for this purpose.

Tri-Mu Scholarship—Memphis. The Tri-Mu Sunday School Class of Union Avenue Methodist Church, Memphis, Tennessee, has established a scholarship of \$400 for the assistance to young men and young women, preference to be given to those interested in religious education as a vocation.

W. S. C. S. Scholarship Fund. The Woman's Society of Christian Service of the Memphis Conference in 1953 gave to Lambuth College \$10,000 as a scholarship fund, the income from which is to be used to aid deserving young women as students in the College, preference to be given to those who plan to enter full-time Christian service under the auspices of Woman's Division of the Board of Missions. This fund has been increased to \$23,000.

Kenneth W. Warden Scholarship Fund. The Tri-Mu Class of Union Avenue Methodist Church, Memphis, established in 1957 the Kenneth W. Warden Scholarship Fund of \$14,000, the income from which is to be used for scholarships to Lambuth students. This fund was increased in 1958 to \$15,000 and in 1959 to \$17,000.

Alumni Scholarship Fund. In 1957 the Lambuth College Alumni Association set out to raise at least \$25,000 over a period of three years, income from which is to be used to aid deserving students. Approximately \$10,000 has been subscribed and about two-thirds of this amount paid in.

National Methodist Scholarships. A number of scholarships from the Board of Education of the Methodist Church are available each year for Lambuth students.

The Kate T. Parnell Scholarship Fund was established in 1954 by Mrs. Kate T. Parnell, of McKenzie, Tennessee, the income from which is to be used as a scholarship, the recipient to be named by the College.

The Pigford Scholarship Fund. The Sally Person Pigford Scholarship Fund was established in 1956 by Mrs. Pigford, of Jackson, who gave Lambuth College \$5,000 in memory of her late husband, Clarence E. Pigford, the income from which is to be used for the education of worthy students in Lambuth College. The recipients are to be chosen by the College's Committee on Scholarships and Student Aid from applicants adjudged most worthy, on the basis of character, scholarship, and promise of future usefulness.

Scholarships to Ministerial Students. Lambuth College offers to ministerial students a scholarship of \$100 if they qualify for the "Ten-In-One" Scholarship Fund of the Memphis Annual Conference. To be eligible for the \$100 Conference scholarship the applicant must be a licensed minister of the Memphis Annual Conference, agree to serve in the Memphis Annual Conference for as many years as aid is received, and maintain a scholastic average of C.

All licensed Methodist ministers not holding charges are eligible. Married men holding charges paying not more than \$2,100 are eligible. Single men holding charges paying not more than \$1,600 are eligible. Application for such scholarships is made to the Board of Ministerial Training of the Memphis Annual Conference. Upon approval of this board for the "Ten-In-One" Scholarship, the applicant then makes application for the Lambuth Ministerial Scholarship.

Other ministerial students may be given a concession of \$30 to \$50 per semester upon application to Student Aid Committee. Those carrying a load of less than twelve hours pay at the same rate as other part-time students.

For a student to be classified as a ministerial student he must hold a license to preach from the Methodist Church or a statement from the proper authorities of another denomination that he has taken the beginning steps required of one who enters the ministry.

Scholarships to Children and Wives of Ministers. A concession of \$50 per semester is given to children of active ministers and to wives of ministers.

MEMORIALS

Riddick Endowment Fund. In 1954 Lambuth received a bequest of 45 acres of farm land near Maury City from the estate of the late Rev. Stacy Riddick. This bequest, valued at \$10,000, is a part of the College's general endowment fund.

Nannie Wynn Walker Memorial Fund. A tract of over 124 acres near Tiptonville, Lake County, Tennessee, was deeded in 1953 to Lambuth College by Rev. Sam F. Wynn as a memorial to his sister, Nannie Wynn Walker. This property has been made a part of the College's endowment fund.

The Eddie Mae Bibb Wadsworth Memorial Fund. Dr. H. M. Wadsworth of Hernando, Mississippi, gave in 1953 \$1,000 as a memorial to his mother and designated the memorial as The Eddie Mae Bibb Wadsworth Memorial Fund. Dr. Wadsworth directed that this sum be added to the College's General Endowment Fund.

Bess Taylor Memorial Organ. A three-manuel Austin organ, installed in the college chapel building in 1958, is a memorial to Mrs. Bess Taylor. Funds toward the cost of this organ were given by Hays Avenue Methodist Church, Jackson, Tennessee, and the Bess Taylor Service Class. This organ is the second large gift to Lambuth relating to the Lawrence Taylor family. Mr. Taylor left a sizeable sum in his will to the College's endowment fund.

AWARDS

Alpha Omicron Pi Award. Each year the Omega Omicron Chapter of the Alpha Omicron Pi Sorority awards a silver loving cup to the student who has rendered the largest service to the college during his connection with it. Character and ideals, scholarship, participation in student activities, leadership qualities, co-operativeness and general usefulness are considered. The recipient of this loving cup is selected by the faculty.

Below are the names of those who have been chosen for this honor since 1928.

1929 Raymond Council	1945 Jimmy Ruth Boulton
1930 Frances Reid	1946 Helen Gilbert
1931 J. S. Scott	1947 Harrel Townsend
1932 Emily Hastings	1948 Alpha Rhodes
1933 C. C. Miller, Jr.	1949 Joanne Heaberg
1934 Mary Elizabeth Roach	1950 Winston Williams
1935 Glenn Bradbury	1951 Shirley Carothers
1936 Wavy Batts	1952 Reggie Smith
1937 Ella Kathryn Waynick	1953 Charles Carter
1938 Marcus Gurley	1954 Ralph Wilbur
1939 Rhea Smith	1955 Paul Blankenship
1940 Coffman Mitchell	1956 Dean Cantrell
1941 Charles Cosner	1957 Joan Evans
1942 Malcolm McMillan	1958 Gordon Esley Finnie
1943 Virginia Bishop	1959 Barbara June Pace
1944 Anne Leeper	

Alpha Xi Delta Award. Beginning in 1936 the Beta Sigma Alpha Sorority, now Alpha Xi Delta Fraternity, has each year awarded a gold pin to the most representative junior. This selection is made by the senior class. The award has been made as follows:

1936 Curtis Sullivan	1948 Harold Lassiter
1937 Louise Haskins	1949 Jack May
1938 Rhea Smith	1950 William S. Evans, II
1939 Charles Cosner	1951 Reggie Smith
1940 Lloyd Ramer	1952 Charles Carter
1941 Jack Phelps	1953 Kenton Burnette
1942 W. A. Nance	1954 Philip Holtsford
1943 Nancy Smith	1955 Nancy Tate
1944 Patty Jolley	1956 Joan Evans
1945 Mary Torii	1957 Robert Lee Beare
1946 Harrell Townsend	1958 Cecil Edward Kirk
1947 Alpha Rhodes	1959 James Wendell Moore

Alpha Omicron Pi Alumnae Award. Each year the Alpha Omicron Pi Alumnae offers a key to the senior English major who has made the highest average in the English department during his four years of residence. The award has been made as follows:

1940 Sue Blancett	1950 Marjorie Garrett
1941 Annie Belle Rawls	1951 Anne McClarin Weber
1942 Lucile Bridges	1952 Allen Brewer
1943 Anna Nell Bland	1953 Jean East
1944 Martha Frances Robbins	1954 Harry Wilson
1945 Jimmie Ruth Boulton	1955 Betty Clark
1946 Frances Weaver Neisler	1956 Patricia Brewer
1947 Virginia McKnight	1957 Ann Robbins
1948 Isabel Frye	1958 Gordon Esley Finnie
1949 Georgia Grayce Walker	1959 Myra Mae Burns

Sigma Kappa Award. Gamma Xi Chapter of Sigma Kappa Sorority offers an award to the person in the graduating class who has made the highest scholastic average in 128 hours, or more, of work taken in Lambuth College. The award has been made as follows:

1944 Louise Mathis Warmath	1952 Geraldine Martindale
1945 Jimmie Ruth Boulton	1953 Doris Ann Littlefield
1946 Frances Weaver Neisler	1954 Lyda Dickerson Batsel
1947 Harrell Townsend	1955 Walter Eugene Helms
1948 Dorothy Dodson	1956 Nancy Frazier
1949 Georgia Grayce Walker	1957 Ann Robbins
1950 Marjorie Garrett	1958 Gordon Esley Finnie
1951 Anne McClarin Weber	1959 Thelma Junell Ruth

Citizenship Award. The Delta Sigma Phi Fraternity offers an award to the freshman student who in the estimation of a faculty committee, has shown the best qualities of good citizenship on the campus. Scholarship, initiative, cooperation, appreciation and loyalty are considered in making this award.

The award has been made as follows:

1947 George Curtis	1954 Joe Hiett
1948 William Stults	1955 Gordon Finnie
1949 Adrian McClaren	1956 Cecil Kirk
1950 Bobby Joe Smith	1957 John Robert Crump
1951 Ralph Wilbur	1958 Franklin Weldon Welch
1952 John Wilford	1959 Hollice Martin Jeffries
1953 Dave Hilliard	

Franklin K. Billings Award. The Kappa Sigma Fraternity recently established an award honoring the memory of their brother, Franklin K. Billings. It is given to the most representative sophomore. The choice of the recipient is made by a faculty committee. Character, scholarship, and helpfulness to others are considered.

1957 Jerry Franklin Atkins

1958 Doris Jane Pardue

1959 Oma Joyce Robinson

Athletic Award. An award is made annually by the Committee on Athletics to the student who has given the greatest evidence of good sportsmanship during the year.

The award has been made as follows:

1947 Theo Leathers

1954 Kenton Burnette

1948 Bobby Johnson

1955 Charles Bray

1949 Jack May

1956 Charles Bray

1950 Jack Ford

1957 Gordon Finnie

1951 Kenton Burnette

1958 William Lewis

1952 Charles Carter

1959 Hugh Gordon Welch

1953 Charles Carter

R. E. Womack Award. The Womack award is presented to the student who in the estimation of a faculty-student committee has been most loyal to his school and served it in the greatest capacity. This award is given by the student body as a tribute to Dr. Richard E. Womack, President Emeritus of Lambuth College.

1955 William Boone

1957 Joan Evans

1956 Patricia Brewer

1958 Janie Carol Puckett

1959 Cecil Edward Kirk

Delta Sigma Phi Award. The Delta Sigma Phi Fraternity awards the senior fraternity man with the highest scholastic average in all his college work a plaque. To be eligible for this award one must have a 2.0 average or better.

The R. E. Womack Achievement Award. The Lambuth Alumni Association established in 1954 an annual award to be known as the R. E. Womack Achievement Award. The recipient is presented with a bronze plaque. The award is based on continuous self-development in the type of Christian citizenship to which Lambuth College has sought through the years to inspire her students.

The award has been made to the following:

1955 J. R. Crowe

1957 Jewell Reed Tinker

1956 Lucy White Blackwell

1958 Helen Womack

1959 J. L. Armstrong

ALUMNI ASSOCIATION

The Alumni Association, an organization of graduates and former students, functions through a general and district organizations. The Constitution of the Association provides membership for persons holding degrees from Lambuth College and associate membership for persons who have been in attendance in Lambuth for a period of not less than a year. It also provides that "persons having A.B. degrees from M.C.F.I." and "persons having the equivalent of one year's college work at M.C.F.I." are entitled to membership on the same basis and with the same privileges as "persons holding degrees from Lambuth College" and persons "who have been in attendance in Lambuth College for a period of not less than one year."

General officers of the Alumni Association for 1959-60 are as follows:

C. C. Miller ----- President

Nelle Moore ----- Vice-President

Mrs. William Rawls ----- Secretary-Treasurer

Part III

DIRECTORIES

BOARD OF TRUSTEES

ADMINISTRATIVE OFFICERS

FACULTY

REGISTRY OF STUDENTS

BOARD OF TRUSTEES**Class A—Terms expiring 1960**

JAMES L. BAGBY	Ripley, Tennessee
WM. S. EVANS	Memphis, Tennessee
L. L. FONVILLE	Jackson, Tennessee
LELAND M. JOHNSTON	Jackson, Tennessee
V. L. KEARNEY	Jackson, Tennessee
CARL ROBBINS	Lexington, Tennessee
MRS. S. HOMER TATUM	Alamo, Tennessee

Class B—Terms expiring 1961

B. C. DURHAM, JR.	Ripley, Tennessee
RAYMOND W. COUNCIL	Jackson, Tennessee
JAMES D. JENKINS	Union City, Tennessee
C. N. JOLLEY	Jackson, Tennessee
JAMES S. LAWRENCE	Jackson, Tennessee
O. B. LOCKLEAR	Dyersburg, Tennessee
CLIFFORD D. PIERCE	Memphis, Tennessee

Class C—Terms expiring 1962

EVAN W. CARROLL	Mayfield, Kentucky
B. T. EVERETT	McKenzie, Tennessee
W. O. INMAN	Paris, Tennessee
JAMES P. IRION	Paris, Tennessee
L. W. MORGAN	Brownsville, Tennessee
MISS MARGARET PORTER	Paris, Tennessee
DR. GEORGE E. SPANGLER	Humboldt, Tennessee

Class D—Terms expiring 1963

GORDON W. BROWNING	Huntingdon, Tennessee
JAMES A. FISHER	Paducah, Kentucky
F. A. FLATT	Memphis, Tennessee
J. B. SUMMERS	Somerville, Tennessee
WALTER L. FRANKLAND	Jackson, Tennessee
J. E. UNDERWOOD	Paris, Tennessee
ROY D. WILLIAMS	Memphis, Tennessee

Members ex-officio

R. H. Bond, Conference Lay Leader	Dyersburg, Tennessee
Mrs. C. B. Johnston, President Conference Woman's Society of Christian Service	Memphis, Tennessee
C. C. Miller, President Alumni Association	Memphis, Tennessee

OFFICERS OF BOARD

JAMES A. FISHER	President
CLIFFORD D. PIERCE	Vice-President
WILLIAM S. EVANS	Secretary
E. L. ROBINSON	Treasurer

EXECUTIVE COMMITTEE

Evan W. Carroll, B. C. Durham, Jr., William S. Evans, B. T. Everett, James A. Fisher, Luther L. Gobbel, W. O. Inman, J. D. Jenkins, O. B. Locklear, and Clifford D. Pierce.

INVESTMENT COMMITTEE

J. B. Summers, W. L. Frankland, Luther L. Gobbel, O. B. Locklear, L. W. Morgan, E. L. Robinson, and J. E. Underwood.

The Chairman of the Board of Trustees and the President of the College are members ex-officio of all committees.

ADMINISTRATIVE OFFICERS AND ASSISTANTS

LUTHER L. GOBBEL, A.B., A.M., Ph.D.	President
WALTER H. WHYBREW, B.S., M.S., Ed.D.	Dean-Registrar
J. RICHARD BLANTON, B.S., M.S.	Business Manager
STELLA WARD, A.B., M.A.	Director of Admissions and Dean of Students
EDGAR L. ROBINSON	Director Public Relations
KATHARINE CLEMENT, A.B., A.M., B.S. in L.S.	Librarian
RUTH MARR, B.S. in Ed., A.M.	Assistant Librarian
MRS. ELSIE ROBERTSON	Administrative Assistant
MRS. RENA HAMPTON	Hostess, Epworth Hall
MRS. P. D. KERSH	Hostess, Center Dormitory
MRS. J. B. KING	Hostess, New Dormitory
MRS. CHARLES TRAVIS	Manager of Bookstore and Supervisor of Student Center
MRS. ROBERT McGOWAN	Supervisor of Buildings
MRS. THELMA E. WALKER	Dietitian
MRS. W. R. SPENCER	Bookkeeper
MRS. JAMES WITHERSPOON, JR., A.B.	Secretary to Dean-Registrar
MISS LUCILLE SUMMERS	Secretary to Dean of Students
MRS. MAYE GALBRAITH	Secretary to Business Manager
LELAND M. JOHNSTON, M. D.	College Physician
H. E. PITTMAN	Engineer

FACULTY

- LUTHER L. GOBBEL** President
A.B., A.M., Duke University; Ph.D., Yale University.
- WALTER H. WHYBREW** Dean-Registrar
B.S., Houghton College; M.S., Ed.D., University of Pennsylvania.
- RAY M. ALLEN** Religion
A.B., Southwestern; B.D. and Ph.D., Duke University.
- ELSIE B. BAKER (Part-time)** Business Administration
B.A., Queens College; M.R.E., Biblical Seminary, City of New York.
- ALWARD E. BROWN** Mathematics and Physics
A.B., Albion College; B.S. in engineering, University of Michigan; M.A. and Ph.D., Harvard University; graduate study, University of Maine and University of Chicago.
- JOHN A. CHEEK** Biology
B.A., Centre College; M.S. University of Kentucky; graduate study, University of Colorado, Eastern Kentucky State, University of Chicago, and Cornell University.
- EMILY HASTINGS CLARK** Education
A.B., Lambuth College; A.M., Duke University.
- KATHERINE CLEMENT** Librarian
A.B., University of Tennessee; A.M., University of Colorado; B.S. in L.S., Peabody College.
- SARAH V. CLEMENT** English
A.B., Union University; A.M., Vanderbilt University; graduate study, Peabody College.
- NELLE NORMAN COBB** Home Economics
B.S., University of Georgia; M.S., Alabama Polytechnic Institute.
- JERRY K. COUCH** Physical Education
B.S., Lambuth College; graduate study, Memphis State University.
- WILLIAM W. CUMMINGS** Chemistry
B.S. and M.A., University Alabama.
- JOHN DeBRUYN** English
A.B., and A.M., University of Florida; M.A., Princeton University; Ph.D., New York University.
- ARTHUR E. EVANS** Modern Languages
A.B., Oliver College; A.M., University of Michigan; advanced study, Mexico City; Advanced study, University of Havana; Diploma from institut de Phonetique, Sorbonne, Paris.
- BILLIE PEARSON EXUM** Sociology
A.B., and B.S., Lambuth College; LL.B., Vanderbilt University; M.A. George Peabody College for Teachers.
- MARY HAEDRICH (Part-time)** English
B.A., Bucknell University; M.A., Columbia University.
- WALTER EUGENE HELMS** Education and Psychology
A.B., Lambuth College; M.A., Memphis State University.

JOHN QUINTON HOFFMAN Business Administration
B.S., Lambuth College; M.A., Memphis State College.

FRED W. JEANS Foreign Languages
A.B., A.M., University of Kansas; Ph.D., Brown University.

EDWARD JERVEY History
A.B., Emory; E.T.B., A.M., Ph.D., Boston University.

WILMA McCAGUE Speech
B.S. in Ed., M.A., Ohio State University; candidate for Ph.D. degree, University of Southern California.

HAROLD W. McSWAIN Religion
B.S., Lambuth College; M.A., George Peabody College for Teachers; B.D., Southern Methodist University.

RUTH LOARING-CLARK MAINORD (Part-time) .. English and French
B.A., University of Chattanooga; M.A., Columbia University.

ROBERT R. MALONE Art
A.B., University of North Carolina; M.F.A., University of Chicago; graduate study, State University of Iowa.

RUTH MARR Education and Psychology
B.S. in Ed., Central Missouri State Teachers' College; A.M., Teachers' College, Columbia University; graduate study, University of Missouri.

WILLIAM W. MILLS Chemistry
B.S., Franklin College; M. Sc., Ohio State; Ph.D., Ohio State University.

FREDERICK T. NEELY Economics
B.S., University of Virginia; M.A., University of Virginia; Ph.D., University of Virginia.

JAMES H. OVERTON, JR. Religion
A.B., University of North Carolina; B.D., Ph.D., Duke University.

ARTHUR D. OXLEY Biology
B.S., Iowa Wesleyan College; A.M., University of Arkansas; graduate study, University of Iowa, Iowa State College.

JOSEPH M. SHUMAKER Political Science and History
A.B., Otterbein College; A.M., Columbia University; Ed.D., New York University.

MRS. GEORGE A. TEER, JR. Music: Organ, Piano
B.A., Texas State College for Women; M.M., University of Texas. Graduate Study, Columbia University.

BARNEY M. THOMPSON Director of Music; Voice
B.S., Northwest Missouri State Teachers' College; M.Ed., University of Missouri; Central College (diploma in piano); Lyceum Arts Conservatory (graduate in dramatic art); Colorado College of Education: Voice with Theodore Harrison, American Conservatory of Music.

STELLA WARD English
A.B., Eastern Kentucky State College; M.A., George Peabody College for Teachers; Additional Study Cornell University and Union Theological Seminary, Columbia University.

ROSCOE C. WILLIAMS Physical Education
A.B., Hendrix College; M.A., George Peabody College for Teachers.

EMERITUS FACULTY

RICHARD E. WOMACK, A.B., A.M., LL.D. President

MARVIN E. EAGLE, A.B., A.M., LL.D. History

***FACULTY COMMITTEES, 1959-1960**

ADMINISTRATIVE	-----	The President, Blanton, Whybrew, Ward
ADMISSIONS	-----	Whybrew, Eagle, Exum, Ward, Williams,
ATHLETICS	-----	Eagle, Blanton, Couch, McCague, Williams
AUDIO-VISUAL	-----	Whybrew, Brown, Cheek, Clark, Helms
CHAPEL	-----	The President, Allen, Thompson, Ward
CURRICULUM	-----	The President, Brown, DeBruyn, Helms, Jeans Jervey, Shumaker, Whybrew
FACULTY SOCIAL AFFAIRS	-----	Hoffman, Cobb, Exum, Teer
LIBRARY	-----	Shumaker, Blanton, K. Clement, Jeans, Marr, Mills, Whybrew, and chairman of the divisions
ORIENTATION AND TESTING	-----	Ward, Allen, Clark, Whybrew, Williams
RELIGIOUS LIFE	-----	Allen, S. V. Clement, Jervey, Overton, Oxley, Ward
STUDENT AFFAIRS	-----	Ward, Clark, Hoffman, Overton, Whybrew
STUDENT HEALTH	-----	Williams, Cobb, Cummings, Neely, Oxley

****CHAIRMEN OF DIVISIONS**

HUMANITIES	-----	John R. DeBruyn
NATURAL SCIENCE	-----	Roscoe C. Williams
SOCIAL STUDIES	-----	J. M. Shumaker

*The President is a member ex-officio of all divisions and all committees.

**The Dean-Registrar is a member ex-officio of all divisions.

HONORARY DEGREES

Awarded June 1, 1959

DOCTOR OF DIVINITY

William Clinton Aden

Franklin Alton Flatt

Edgar Lee Robinson

DOCTOR OF LAWS

Paul Meek

DOCTOR OF LETTERS

Ralph Washington Sockman

REGISTRY OF STUDENTS

Degrees Awarded Class of 1959

BACHELOR OF ARTS

John W. Archer
 Jerry Franklin Atkins
 William Hubert Bell
 Beverly Gaye Bennett
 Addison Larry Binkley
 Benjamine Murray Boaz
 George Walter Brasher, III
 Morris Lee Brill, Jr.
 Frances Brooks
 Sherwood Belden Browning
 Myra Mae Burns
 magna cum laude
 Lillie Maxine Chester
 William Thomas Clarke
 Majorie Ruth Cooley
 Victor Wayne Dungan
 Ann Rust Evans
 Charles Larry Fuzzell

Douglas Wayne Gilbert
 Gordon R. Henderson
 Philip Alonzo Hill
 Nettie Jean Johnson
 Cecil Edward Kirk
 Sara Gwendolyn McClintock
 Jessie Lee McKissack
 John D. McNatt
 Frank I. Madden
 Mary Nelle Mayfield
 Joe Craven Morris, in absentia
 Betty Lee Myatt
 Rheba DeShazo Newsom
 Cherry Moore O'Donnell
 magna cum laude
 James Howlett O'Donnell III
 Barbara June Pace
 Luther Ancil Parker

Jerry Estes Pate
 Thomas Redman Peel
 Donna Gail Rhodes
 Donald Gordon Rhodes
 Mittie Carolyn Richardson
 Thelma Junell Ruth
 magna cum laude
 Fay Radford Siler
 Norman Francis Smith
 Bertha Willodene Stewart
 Maggie Imogene Stewart
 Mary Sue Ussery
 Hilda Ann Walker
 Harold Thomas Welch
 Hugh Gordon Welch
 Nathelyn Westerfield
 Craig Morton White
 James Roy Wright

BACHELOR OF SCIENCE

Jerry Marcus Bryson, in absentia
 Sammy D. Hall
 Chong Sik Kim
 Beauford Scott Luckman

Samuel Dennison Milam
 Richard Lee Murchison
 William Eugene Myers
 Charles W. Sampley

Sammie H. Smith
 James Larry Williams
 Dean U. Woodard

AUGUST GRADUATES, 1959

Ann Ross Dickey

Margaret Lee Harrison

Janice Smith Whitlow

TOTAL ENROLLMENT 1958-59

	Men	Women	Total
Seniors -----	40	25	65
Juniors -----	53	36	89
Sophomores -----	61	57	118
Freshmen -----	108	91	199
Specials (Day) -----	2	1	3
Specials (Evening) -----	20	13	33
Part Time -----	6	3	9
<hr/>			
Total Degree Students--	290	226	516
Unclassified -----	4	30	34
<hr/>			
TOTALS -----	294	256	550

REGISTRY OF STUDENTS 1959-60

SENIOR CLASS

Adkins, L. Murphy	Munford, Tennessee	McDaniel, Carolyn Elise.....	Memphis, Tennessee
Blankenship, Martha Jean..	Savannah, Tennessee	McLemore, Charles	Humboldt, Tennessee
Brady, James Harold	Jackson, Tennessee	Moore, James Wendell	Milan, Tennessee
Burgess, Bobbie Ann....	Bethel Springs, Tennessee	Morris, Bettye McKnight ...	Jackson, Tennessee
Carroll, Russell D.....	Elbridge, Tennessee	Murphy, Betty Lou.....	Burlison, Tennessee
Choi, Byong Chan	Seoul, Korea	O'Neal, Tommye Frank	Saltillo, Tennessee
Clark, Luther Allen	Beech Bluff, Tennessee	Orr, Charles Thomas.....	Jackson, Tennessee
Coleman, Mary Louise	Jackson, Tennessee	Overall, Mary Danette.....	Memphis, Tennessee
Crump, John Robert.....	Memphis, Tennessee	Overstreet, LaNoka.....	Paducah, Kentucky
Downey, William Howard...	Whiteville, Tennessee	Pardue, Doris Jane.....	Elbridge, Tennessee
Fielding, Patricia Marie	Jackson, Tennessee	Peek, Lawrence Sidney	Memphis, Tennessee
Fisher, James R.	El Paso, Colorado	Piercey, Joe Edward	Henderson, Tennessee
Flatt, Dwayne Thelton	Memphis, Tennessee	Piercey, Mary Ann Fisher..	Henderson, Tennessee
Forsythe, Wesley	Jackson, Tennessee	Pollard, Tommy.....	Jackson, Tennessee
Freeman, James Franklin...	Jackson, Tennessee	Robbins, Anne Clayton.....	Jackson, Tennessee
Gray, Carl E.	Gadsden, Tennessee	Robinson, Aaron Ballew	Jackson, Tennessee
Hall, David N., Jr.	Jackson, Tennessee	Siler, Wilma Jane.....	Rutherford, Tennessee
Hassell, Joan Albright	Pinson, Tennessee	Smith, Jimmy	Jackson, Tennessee
Hearn, Barbara.....	Pinson, Tennessee	Spain, Joanne.....	Jackson, Tennessee
Henry, William Alan	New Albany, Indiana	Spain, Mary Wylodene	Milan, Tennessee
Hopper, Benny Douglas..	Bath Springs, Tennessee	Stavely, Linda Ann.....	Paducah, Kentucky
Hunt, Linda.....	Jackson, Tennessee	Stevens, John Robert.....	Bolivar, Tennessee
Jacobs, Marjorie	Jackson, Tennessee	Stubbs, Emily.....	Hickman, Kentucky
Johnston, Phillip	Jackson, Tennessee	Tickle, Calvin Wayne	Dyersburg, Tennessee
Key, Clifford Davy	Jackson, Tennessee	Watson, Peggy Ann... ..	Bruceton, Tennessee
Laymon, Brooks	Nashville, Tennessee	Wiley, Patricia Sue.	Jackson, Tennessee
Leggett, Bobby Joe	Gadsden, Tennessee	Wilson, Barbara	Barlow, Kentucky
Leggett, Charles	Gadsden, Tennessee	Wyatt, Thomas E... ..	Bemis, Tennessee
Lett, Evelyn Claire.....	Humboldt, Tennessee		

JUNIOR CLASS

Alexander, Johnny	Jackson, Tennessee	Lyerly, Don	Memphis, Tennessee
Alexander, Patricia	Humboldt, Tennessee	McLeary, Joe	Jackson, Tennessee
Alvis, William Edward	Jackson, Tennessee	Manning, Marilyn	Finley, Tennessee
Arnold, Jimmy Carrol	Jackson, Tennessee	Marlow Flora Alice	Jackson, Tennessee
Ballinger, Paula	Memphis, Tennessee	Mills, Thomas Ray	Stanton, Tennessee
Barham, Clara	Jackson, Tennessee	Mingus, John Burge	Lebanon, Tennessee
Beare, Richard	Jackson, Tennessee	Moore, Margaret Neal	Covington, Tennessee
Bonee, Robert Thomas	Enville, Tennessee	Norville, Rex Eldridge ...	Lexington, Tennessee
Boyd, Martha Ray	Jackson, Tennessee	Olhausen, Joy	Jackson, Tennessee
Burns, Mary	Jackson, Tennessee	Oliver, Weldon	Humboldt, Tennessee
Butler, Dorothy	Lenox, Tennessee	Overstreet, Donna	Paducah, Kentucky
Chiles, Van Camp	Whiteville, Tennessee	Pace, Bobbie	Mayfield, Kentucky
Collins, Ruby Hall	Bells, Tennessee	Page, Judith Ann	Fulton, Kentucky
Council, Sarah	Jackson, Tennessee	Peach, Larry	Fruitland, Tennessee
Crosswell, Lela Serena	Jackson, Tennessee	Pennel, Joe	Memphis, Tennessee
Dickerson, Jack Lynn	Bethel Springs, Tenn.	Roberts, Carol Joanne ...	Lebanon, Pennsylvania
Edwards, Thomas Lyle....	Sunflower, Mississippi	Robinson, Oma Joyce ...	Dyersburg, Tennessee
Espey, Eleanor Jane	Huntingdon, Tennessee	Seacat, Sherry Lynn	Memphis, Tennessee
Evans, John	Memphis, Tennessee	Short, Kenneth W.	Jackson, Tennessee
Everett, John Spellings, Jr....	Somerville, Tenn.	Stephens, Martha Ann	Dyersburg, Tennessee
Franklin, Mary Neal	Covington, Tennessee	Stroupe, Jerry	Nashville, Tennessee
Gooch, Dalton C.	Jackson, Tennessee	Taylor, James Donald	Jackson, Tennessee
Graves, Angeline	Jackson, Tennessee	Thompson, Roxie	Jackson, Tennessee
Greer, Jonie	Somerville, Tennessee	Thornton, Robert Earle ..	Brownsville, Tennessee
Hanley, Fred	Phoenix, Arizona	Townsend, Phillip	Jackson, Tennessee
Henson, Georgia Beth	Benton, Kentucky	Trent, Glenna Lou	Savannah, Tennessee
Hopper, Gail Wright ...	Beth Springs, Tennessee	Trevathan, Rosemary	Gleason, Tennessee
Johnson, Jennifer	Gleason, Tennessee	Welch, Frank	Decaturville, Tennessee
Johnson, Martha Sandra	Benton, Kentucky	Welch, Robert	Memphis, Tennessee
Jones, Linda Gail	Gordonsville, Tennessee	Welch, Robert T., Jr.	Memphis, Tennessee
Lockhart, James	Jackson, Tennessee	Winslow, Barbara June	Jackson, Tennessee
Lowrey, Leila	Jackson, Tennessee	Wood, Jerry	Jackson, Tennessee
Luckey, Betty Lou	Jackson, Tennessee		

SOPHOMORE CLASS

Ables, Charles E.	Chicago, Illinois	Jones, Charlotte	Jackson, Tennessee
Adcock, Robert Ernest, Jr.	Selmer, Tennessee	Jones, Julia	Jackson, Tennessee
Allen, Anita	Medina, Tennessee	King, Rebecca	Pinson, Tennessee
Baker, Cecilia	Memphis, Tennessee	Layton, Kenneth Charles	Counce, Tennessee
Baker, Sally Ann	Jackson, Tennessee	Leitschuh, Martha ..	Grand Junction, Tennessee
Barnes, Jesse Michael	Jackson, Tennessee	Locke, George	Somerville, Tennessee
Barnes, Noel Joe	Fulton, Kentucky	Lowrance, Robert H.	Stantonville, Tennessee
Beare, Peggy Peeples	Jackson, Tennessee	McClure, Gary Lee	Rector, Arkansas
Bell, Robert T.	Bemis, Tennessee	McClure, Phillip Wray	Wingo, Kentucky
Bell, William David	Jackson, Tennessee	McDow, Benjamin David	Burlison, Tennessee
Bellew, Harriett Elaine....	Crutchfield, Kentucky	McGee, Dale G	Memphis, Tennessee
Bishop, Etta Brown	Bradford, Tennessee	McKinney, Thomas	Bolivar, Tennessee
Boehms, Merlin Gene	Union City, Tennessee	McLean, Brenda Ann	Milan, Tennessee
Browning, Bill G.	Jackson, Tennessee	Malloy, Joseph E.	Jackson, Tennessee
Browning, Judith	Fulton, Kentucky	Mangrum, Harold	Lavinia, Tennessee
Bumpus, William Gerald	Jackson, Tennessee	Mann, James E.	Stanton, Tennessee
Buss, Robert D.	Memphis, Tennessee	Margrave, June	Gleason, Tennessee
Caldwell, Thomas William	Milan, Tennessee	Martin, Lee Sanders, III	Jackson, Tennessee
Carneal, Kenneth	W. Paducah, Kentucky	Martin, Loraine Wisdom	Jackson, Tennessee
Carter, Mack Allen, Jr.	Madison, Wisconsin	Mitchell, Alice	Whiteville, Tennessee
Chandler, William Alexander ..	Milan, Tennessee	Moody, Joe Abbott.....	Brownsville, Tennessee
Clark, William Joel	Paris, Tennessee	Moore, Joy	Jackson, Tennessee
Colby, Clarence, Jr.	Memphis, Tennessee	Morgan, Alison	Memphis, Tennessee
Cox, Mary Elsie	Medina, Tennessee	Murray, Granville Allen	Jackson, Tennessee
Crowe, James L.	Counce, Tennessee	Myatt, Wanda Jean	Mayfield, Kentucky
Cruce, Donna Jean	Milan, Tennessee	Nace, Larry Murrell	Paducah, Kentucky
Curlin, Jane E.	Memphis, Tennessee	Nash, Olivia Ann	Milan, Tennessee
Davis, Ronald	Jackson, Tennessee	Norman, Barbara	Rutherford, Tennessee
Day, Sarah Belle	Somerville, Tennessee	Norwood, Martha	Mansfield, Tennessee
Delashmit, Mary Louise	Covington, Tennessee	Oh, Joon Sup	Seoul, Korea
DeLoach, Gayle	Humboldt, Tennessee	Parrish, James Ernest	Benton, Kentucky
Douglas, Ruth Ann	Wildersville, Tennessee	Phillips, Evelyn E.	Paducah, Kentucky
Dunavant, Janene	Millington, Tennessee	Pierce, Carolyn	Bradford, Tennessee
Dungan, Patricia Whybrew ..	Decaturville, Tenn.	Powell, Maryla	Adamsville, Tennessee
Ferguson, Allan B.	Memphis, Tennessee	Reed, Walter	Jackson, Tennessee
Fletcher, Phyllis Jean	Paducah, Kentucky	Reynolds, Teddy	Friendship, Tennessee
Forgy, Linnie	Jackson, Tennessee	Roberts, John	Benton, Kentucky
Fowler, Annelle	Union City, Tennessee	Robinson, Thomas D.	Jackson, Tennessee
Frost, Martha Ann	Jackson, Tennessee	Rodgers, Robert	Jackson, Tennessee
Gilbert, Mary Eleanor	Humboldt, Tennessee	Roote, Elizabeth	Jackson, Tennessee
Givens, Alice Emily	Somerville, Tennessee	Rudd, David	Paducah, Kentucky
Glass, Beth Diane	Covington, Tennessee	Russell, Charlie Robert....	Memphis, Tennessee
Gordon, William T.	Jackson, Tennessee	Rutherford, James Parker...	Silerton, Tennessee
Graham, Ford	Memphis, Tennessee	Sanders, Larry	Humboldt, Tennessee
Graves, Arvil	Jackson, Tennessee	Shaw, Billie Carolyn	Memphis, Tennessee
Griffin, Earlie Joe	Bradford, Tennessee	Short, James	Jackson, Tennessee
Haas, Winifred	Mayfield, Kentucky	Spellings, Billy Blake	Jackson, Tennessee
Hamilton, John Thomas	Jackson, Tennessee	Stainback, Carter	Somerville, Tennessee
Hammond, Galen	Jackson, Tennessee	Stavely, Charles	Paducah, Kentucky
Harris, Amy	Jackson, Tennessee	Steppe, Barbara Katherine ..	Jackson, Tennessee
Harris, Dorcie Mae	Henderson, Tennessee	Stovall, John	Jackson, Tennessee
Hawkins, Martha Ellen	Jackson, Tennessee	Thornton, Joe Richard	Covington, Tennessee
Hawks, Linda	Jackson, Tennessee	Thornton, Julia R. Duffey...	Brownsville, Tenn.
Hearn, Shirley Ann	Henderson, Tennessee	Treon, John	Nashville, Tennessee
Hendrix, Dennis R.	Jackson, Tennessee	Tubbs, Martha	Lenox, Tennessee
Hill, Estelle Romona	W. Paducah, Kentucky	Tulley, Billy	Jackson, Tennessee
Hill, James W.	Jackson, Tennessee	Turner, Herbert	Jackson, Tennessee
Hires, Donald M.	Jackson, Tennessee	Usery, Guy W.	Jackson, Tennessee
Hollis, Bonnie Lynn	Memphis, Tennessee	Vaught, Roland	Memphis, Tennessee
Hopkins, Frances Ann	Jackson, Tennessee	Vestal, Larry D.	Oakfield, Tennessee
Hunt, Don Edward	Adamsville, Tennessee	Wallace, Herman Gillis	Selmer, Tennessee
Hunt, John W., Jr.	Jackson, Tennessee	Welch, Cynthia Seed.....	Lake Wales, Florida
Hurley, Linda	Selmer, Tennessee	Wheatley, Bill Tillman	Brighton, Tennessee
Ingraham, Peggy Gouge	Jackson, Tennessee	Willette, William Lowry	Jackson, Tennessee
Irion, James	Paris, Tennessee	Williams, Donald	Bruceton, Tennessee
Jackson, Joel F.	Jackson, Tennessee	Williams, Jere	Memphis, Tennessee
Jared, Linda Kay	Medon, Tennessee	Wilson, Thomas Glenn	Jackson, Tennessee
Jeffries, Hollis	Dyersburg, Tennessee	Wimberly, Max David.....	Scotts Hill, Tennessee
Jennings, Mona	W. Paducah, Kentucky	Wolfe, Bobby	Jackson, Tennessee
Jernigan, Stanley	Union City, Tennessee	Wooten, Joe Dan	Selmer, Tennessee

FRESHMAN CLASS

Agee, William Joseph	Memphis, Tennessee	Hill, Melissa Jan	Benton, Kentucky
Akin, Dannie Howard	Paducah, Kentucky	Hillard, Madelyn	Jackson, Tennessee
Akin, Norma Kay	Morris Chapel, Tennessee	Hodges, Michael Franklin	Springfield, Missouri
Alexander, Glenda Ann	Savannah, Tennessee	Hornbuckle, Carolyn Jane	Paducah, Kentucky
Allison, Frank Gammon	Jackson, Tennessee	House, Frances Martin	Jackson, Tennessee
Anderson, Guy Forrest	Memphis, Tennessee	Hudson, Sandra Jean	Bruceton, Tennessee
Atherton, Lonnie Joe	Jackson, Tennessee	Ivey, Edna Marie	Olive Hill, Tennessee
Bailey, Alvin Danny	Lexington, Tennessee	Jaquet, Don Marvin	Jackson, Tennessee
Bailey, Mary Annette	Gadsden, Tennessee	Johns, James Glynn	Jackson, Tennessee
Baldrige, Joseph Victor	Memphis, Tennessee	Johnston, Robert Franklin	Memphis, Tennessee
Ballinger, Mildred	Memphis, Tennessee	Jones, Jane Ellen	Caruthersville, Missouri
Barnett, Donald Joe	Huntingdon, Tennessee	Jones, Mary Elizabeth	Memphis, Tennessee
Bell, Donald Edward	Beech Bluff, Tennessee	Kelley, David Walter	Arlington, Tennessee
Bishop, Jimmy	Brownsville, Tennessee	Kemp, Jane Carolyn	Puryear, Tennessee
Blount, Robert Latham	Decaturville, Tennessee	Kennedy, Jimmy Paul	Milledgeville, Tennessee
Bracey, Dennis William	Caruthersville, Missouri	Kenner, A. G.	Bemis, Tennessee
Bratcher, David Franklin	Gibson, Tennessee	Key, William Clark	Jackson, Tennessee
Bray, Harvey Lee	Jackson, Tennessee	Keyes, James Steve	Jackson, Tennessee
Breathitt, Josephine Allen	Paducah, Kentucky	Lamplsey, James Michael	Memphis, Tennessee
Bryant, Doyle Hagler	Jackson, Tennessee	Lane, James Ronald	Big Sandy, Tennessee
Burse, Tommy	Friendship, Tennessee	LaRue, Kenneth Warren	Jackson, Tennessee
Buss, Patsy Ann	Memphis, Tennessee	Leath, David Kee	Somerville, Tennessee
Butler, Chauncey William	Memphis, Tennessee	Leggett, Judy Daryl	Gadsden, Tennessee
Butler, Perry Tipton	Tiptonville, Tennessee	LeRoy, Nancy Katherine	Paducah, Kentucky
Butler, Zellner Roy	Jackson, Tennessee	Little, Brenda Kay	Jackson, Tennessee
Carlisle, David Wilson	Jackson, Tennessee	Locklear, Linda Bennett	Dyersburg, Tennessee
Carr, Lynn Allen	Jackson, Tennessee	Luckey, Michael L.	Jackson, Tennessee
Casey, James W.	Jackson, Tennessee	McDonald, Margaret Elizabeth	Milan, Tenn.
Castleman, Don Ray	Jackson, Tennessee	McKinnie, Martha Frances	Bolivar, Tennessee
Chandler, Carol Ann	Milan, Tennessee	McKnight, Mary Lou	Murfreesboro, Tennessee
Christian, Rosemary Anne	Union City, Tennessee	Mabry, Judith Ann	Savannah, Tennessee
Clayton, Albert Zolon	Millington, Tennessee	Malone, William Kay	Atoka, Tennessee
Clayton, Elaine	Jackson, Tennessee	Maness, Barbara Sue	Beech Bluff, Tennessee
Clayton, Nellie Sue	Paducah, Kentucky	Manning, Leta Carol	Memphis, Tennessee
Clinton, Nancy Sue	Brownsville, Tennessee	Marbury, Louis Olen	Brownsville, Tennessee
Clymor, Bill A.	St. Louis, Missouri	Massey, Beverly Jo	Mason, Tennessee
Cole, Joan Davis	Mt. Pleasant, Tennessee	Matthews, Sammy Ramsey	Jackson, Tennessee
Collins, Gaston Wayne	Jackson, Tennessee	Maxedon, Don Maurice	Selmer, Tennessee
Council, Ben Parker	Trenton, Tennessee	Mays, David Bruce	Pinson, Tennessee
Cox, Orland Tolstoy	Silerton, Tennessee	Melson, Van Grady	Jackson, Tennessee
Crabtree, James Stephen	Bemis, Tennessee	Milan, Gene Hwan	Huron, Tennessee
Crouch, Mary Virginia	Memphis, Tennessee	Mischke, David Erwin	Memphis, Tennessee
Cultra, Anita Jane	Rives, Tennessee	Moore, Elise Portis	Covington, Tennessee
Curtis, Jimmy Charles	Savannah, Tennessee	Moore, June Daniels	Milan, Tennessee
Dailey, Michael Conner	Malesus, Tennessee	Moore, Leonard Wayne	Friendship, Tennessee
Davis, Brodie	Savannah, Tennessee	Morgan, Harold	Jackson, Tennessee
Davis, Vinson Tyrone	Jackson, Tennessee	Morris, Mary Alice	Memphis, Tennessee
Deaton, Bennie Joe	Jackson, Tennessee	Murray, Douglas Elmo	Jackson, Tennessee
DeBerry, Dewey Donald	Medina, Tennessee	Myatt, Marvin Samuel	Wingo, Kentucky
DeLaney, Jo Ann	Morris Chapel, Tennessee	Neal, John Ray	Memphis, Tennessee
Dickison, Ester Myrnette	Memphis, Tennessee	Newsom, William Vincent	Jackson, Tenn.
Dodd, Kay Nelle	Lexington, Tennessee	Nichols, Betty Ruth	Jackson, Tennessee
Doyle, Nellis Sue	Olive Hill, Tennessee	Oakes, Emma Jane	Memphis, Tennessee
Drewry, Richard Daniel	Bemis, Tennessee	Oehlschaeger, John Henry	Paducah, Kentucky
Eaves, Alan Don	Jackson, Tennessee	Osborne, Mary Arthur	Jackson, Tennessee
Edwards, Marilyn B.	Memphis, Tennessee	Osborne, Virginia Dale	Memphis, Tennessee
Edwards, Sandra Augusta	Memphis, Tennessee	Page, Reach Walton	Jackson, Tennessee
Elder, Grady LaVaughn	Jackson, Tennessee	Parks, James Clayton	Memphis, Tennessee
Exum, James Lee	Jackson, Tennessee	Partee, Maury Wade	Humboldt, Tennessee
Farris, James Donald	Millington, Tennessee	Perry, Karenina Mae	Savannah, Tennessee
Ferrell, James Floyd, Jr.	Friendship, Tenn.	Perry, Sara Jane	Huntingdon, Tennessee
Franks, Bettie Louise	Olive Hill, Tennessee	Peterson, Judy Lynette	Nashville, Tennessee
French, Molly Anne	Dyersburg, Tennessee	Peterson, Doris Astrid	Memphis, Tennessee
Frey, Lana Jeanine Elms	LaCenter, Kentucky	Pierce, Barbara Joan	Lexington, Tennessee
Gant, Wanda Lee	Savannah, Tennessee	Piercy, Virginia Ann	Jackson, Tennessee
Garrison, Alexander Jamison	Selmer, Tenn.	Prather, Jeanne Ellen	Alamo, Tennessee
Gilliam, Juanita	Memphis, Tennessee	Pruitt, David Franklin	Jackson, Tennessee
Golden, James Edward	Friendship, Tennessee	Rainey, Allen Eugene	Atwood, Tennessee
Gooch, James Howell	Jackson, Tennessee	Rawden, John Bentley	Obion, Tennessee
Gordon, Marilyn Kay	Milan, Tennessee	Rein, John Robert	Paducah, Kentucky
Gordon, James Walter	Jackson, Tennessee	Renfro, Billy Ray	Yuma, Tennessee
Graper, Henry E.	Grand Rapids, Michigan	Replogle, Jerry Kenneth	Jackson, Tennessee
Gray, Mary Jane	Memphis, Tennessee	Rice, Bettye Louise	Brownsville, Tennessee
Green, Paul Casey	Memphis, Tennessee	Rice, Susan Kay	Tigrett, Tennessee
Griffith, Judy Carole	Jackson, Tennessee	Richardson, Norma Gail	Jackson, Tennessee
Grimmer, Wanda Jean	Jackson, Tennessee	Riley, Jame Leon	Pittsburg Landing, Tenn.
Haney, A. David	Decaturville, Tennessee	Robertson, George William	Maury City, Tenn.
Hart, Thomas Warde	Collierville, Tennessee	Robinson, Anie Martha	Dyersburg, Tennessee
Haynes, Roy Edward, Jr.	Jackson, Tennessee	Robinson, James Terry	Mercer, Tennessee
Head, Susan Ann	Memphis, Tennessee	Rogers, Tommy Guy	Somerville, Tennessee
Hearn, Carolyn Elizabeth	Lexington, Tennessee	Ross, Gerald Ray	Jackson, Tennessee
Heathcott, Nancy Corrinne	Gates, Tennessee	Sawyer, Kenneth M.	Jackson, Tennessee
Henderson, Larry Glenn	Bemis, Tennessee	Saywell, Robert S.	Paducah, Kentucky
Hill, Martha Virginia	Jackson, Tennessee	Scates, Linda Ann	Jackson, Tennessee

Freshmen—Continued

Seacat, Robin DianeMemphis, Tennessee
 Sheffield, Charles Wayne ..Memphis, Tennessee
 Sheldt, Rebekah AnneMobile, Alabama
 Shill, Gerald W., Jr.Memphis, Tennessee
 Siler, Charles EdwinJackson, Tennessee
 Sims, Melba JeanRutherford, Tennessee
 Simmons, HazelBrownsville, Tennessee
 Siress, Jimmie DaleMillington, Tennessee
 Sloan, Betty JoBurlison, Tennessee
 Sloan, Marcus DunnMemphis, Tennessee
 Smith, Jerry NealMilledgeville, Tennessee
 Smothers, Michael HaskellMemphis, Tenn.
 Snyder, Virginia CaroleBruceton, Tennessee
 Steele, Patricia AnnMemphis, Tennessee
 Stephenson, Dorothy Olivia ..Jackson, Tennessee
 Stewart, Carole LeeJackson, Tennessee
 Stewart, PatsyLexington, Tennessee
 Stovall, James Franklin.....Jackson, Tennessee
 Sullivan, George HillPaducah, Kentucky
 Sullivan, Gloria KayeLexington, Tennessee
 Sumner, Carol DianeJackson, Tennessee
 Swan, Rodney AllenMillington, Tennessee
 Taylor, Joseph LawrenceJackson, Tennessee
 Taylor, Rita AnneHenry, Tennessee
 Terry, Patricia AnneJackson, Tennessee
 Thornton, Patricia AnnOakland, Tennessee
 Thrasher, James LeeBemis, Tennessee
 Thrasher, Martha SueSavannah, Tennessee
 Tickle, Martha LynnDyersburg, Tennessee
 Tillman, Robert CraigJackson, Tennessee
 Townsley, Wilma LeeMemphis, Tennessee
 Travis, Willie LouiseCovington, Tennessee
 Trevathan, Nancy EllenGleason, Tennessee
 Tschorn, Donald EdwardGainesville, Florida
 Tubbs, Bonnie AngelineJackson, Tennessee
 Utley, James HaroldJackson, Tennessee
 Van Deren, DianeNashville, Tennessee
 Vantreese, Joe RaymondJackson, Tennessee
 Varnell, Jo PageAdamsville, Tennessee
 Vernon, Marian OliviaFriendship, Tennessee
 Walker, Jack HarbertAdamsville, Tennessee
 Ward, Carolyn JuneBemis, Tennessee
 Waring, Thomas Saunders ..Dobbs Ferry, N. Y.
 Warren, Harrell DeanLavinia, Tennessee
 Weatherford, Jerry Delbert ...Rives, Tennessee
 Weatherly, Florence AnnJackson, Tennessee
 Weber, James R.Sellersburg, Indiana
 Webster, Donald EdwinFriendship, Tenn.
 Welch, Reuben G.Bemis, Tennessee
 Wells, Ronald DavidJackson, Tennessee
 West, Margaret AnnNashville, Tennessee
 White, Norma HelenBurlison, Tennessee
 Whybrew, Margaret AnneJackson, Tennessee
 Wilkerson, Richard Marlin...Selmer, Tennessee
 Wilkins, David LeslieMemphis, Tennessee
 Williams, Barbara JaneBruceton, Tennessee
 Williams, Thomas Richard..Savannah, Tennessee
 Williamson, Karey Elizabeth ..Jaukson, Tennessee
 Wilson, Quentin Kermit ..Big Sandy, Tennessee
 Wimberly, Max DavidScotts Hill, Tennessee
 Wood, Joe Alexander.....Jackson, Tennessee
 Wright, EdnaCovington, Tennessee
 Wyatt, Linda SueBemis, Tennessee
 Yearwood, Eleanor JoanMillington, Tenn.
 Young, Ted MartinBollivar, Tennessee

Part Time

Birmingham, Jo AnnJackson, Tennessee
 Blankenship, Paul Freeman..Brownsville, Tenn.
 Caraway, Betty JeanJackson, Tennessee
 Evans, William S.Alamo, Tennessee
 Frankland, Mrs. WalterJackson, Tennessee
 Hall, Beverly RooteJackson, Tennessee
 Hutson, Joyce CarolParis, Tennessee
 Johnston, Sue MargaretJackson, Tennessee
 Kalhagen, Linda LouiseJackson, Tennessee
 Kibbons, John D.Humboldt, Tennessee
 Kimes, Virginia HawkinsJackson, Tennessee
 Love, HalJackson, Tennessee
 McMinn, Jerry AllenMilan, Tennessee
 Michie, James OwenJackson, Tennessee
 Stanfill, Dorothy McMahan ..Jackson, Tennessee
 Tillman, Julie AnnJackson, Tennessee
 Tubbs, William FranklinJackson, Tennessee
 Turner, Sallie BlakeJackson, Tennessee

Evening

Allen, Billy WayneJackson, Tennessee
 Appel, MartaJackson, Tennessee
 Beard, O. B.Jackson, Tennessee
 Becton, M. C.Jackson, Tennessee
 Brown, Cecil HooperJackson, Tennessee
 Casey, Jane B.Jackson, Tennessee
 Edwards, BettyOakfield, Tennessee
 Graves, CurtisJackson, Tennessee
 Hatley, James L.Jackson, Tennessee
 Higgins, GuyJackson, Tennessee
 Hudiburg, JamesJackson, Tennessee
 Johnson, Joe AnnJackson, Tennessee
 Koffman, Janice Katherine ..Jackson, Tennessee
 Levenson, JamesJackson, Tennessee
 McIver, Mrs. PeggyJackson, Tennessee
 Parham, John WallaceJackson, Tennessee
 Patterson, James Carlton ..Jackson, Tennessee
 Prewitt, Mrs. MargaretJackson, Tennessee
 Shoemaker, ErnestineJackson, Tennessee
 Sutton, Anne B.Jackson, Tennessee
 Van Hook, AnnJackson, Tennessee
 Webb, Harriet RebeccaJackson, Tennessee
 Whitaker, James E.Jackson, Tennessee
 Whitaker, MignonetteBells, Tennessee
 Wimpee, JohnnieJackson, Tennessee

Unclassified and Departmental

The following are students taking private lessons in music (Piano, Organ, or Voice) without college credit.

Frances Armstrong, Valeria Armstrong, Sandra Margaret Avery, Claire Beatti, Becky Boone, Susan Boone, Pamela Cleveland, Doris Joan Cook, Donna Cox, Roseanna Crick, Mary Jane David, Ruth Ann Davis, Kathy Drake, Sandra Etheridge, Amelia Hanafee, Mary E. LaDuke, Melinda Levenson, Barbara Morford, Kathy Morford, Virginia Faye Morgan, K. Anne Parrish, Susan Pearson, Angelyn Pegram, Susan Pugh, Elaine Richman, Jo Ann Siler, Jean Spears, Kathy Sutherland, Dabney Walt, John Warmath, Sally Wimberly, James Stephen Wood, Harriet Wynn.

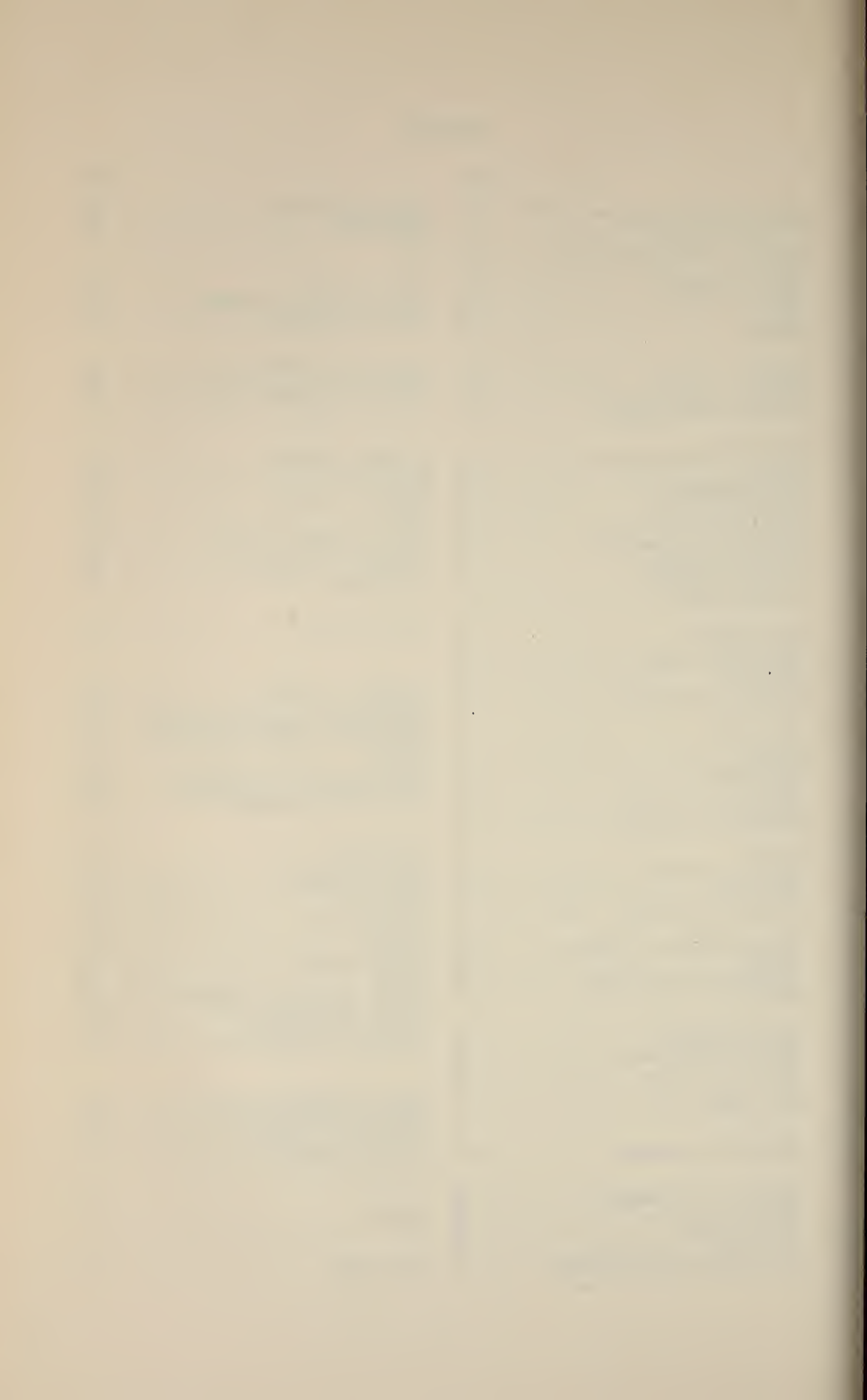
SUMMARY OF ENROLLMENT

FALL 1959-1960

	Men	Women	Total
Seniors -----	32	26	58
Juniors -----	31	34	65
Sophomores -----	82	59	141
Freshmen -----	124	107	231
Part Time -----	7	11	18
Evening -----	13	12	25
	<hr/>	<hr/>	<hr/>
Total Degree Students --	289	249	538
Unclassified -----	3	30	33
	<hr/>	<hr/>	<hr/>
TOTALS -----	292	279	571

INDEX

	Page		Page
Accreditation -----	inside front cover	Majors and Minors -----	27
Administrative Officers and Assistants -----	84	Mathematics -----	64
Admission, Requirements for -----	9	Memorials -----	77
Aims -----	2	Music -----	37
Alumni Association -----	81		
Aptitude Tests -----	10	Natural Sciences -----	56
Art -----	31	Number of Hours Permitted -----	14
Athletics -----	16	Numbering System -----	30
Awards -----	78		
		Orientation Program -----	10
Biology -----	56	Organ -----	38
Board of Trustees -----	83	Organization for Instruction -----	30
Buildings and Equipment -----	67	Officers of Board -----	83
Business Administration -----	44		
		Part-Time Students -----	9
Calendars -----	4	Payment Schedule -----	22
Camp for New Students -----	10	Philosophy -----	41
Campus -----	67	Physical Education -----	59
Class Attendance -----	14	Physics -----	64
Chapel Attendance -----	14	Piano -----	38
Chemistry -----	62	Political Science -----	54
Church Attendance -----	16	Pre-Professional Courses -----	29
Classification of Students -----	12	Probation, Academic -----	15
College Calendar -----	5	Psychology -----	48
Correspondence and Residence Credit -----	28	Publications -----	71
Course Changes -----	11		
		Quality Points -----	14
Day Students -----	17		
Dean's List -----	15	Refunds -----	24
Departmental Clubs -----	70	Registry of Students -----	88
Discipline -----	18	Registration -----	11
Divisions -----	30	Regulations Regarding Payments -----	23
Dormitory Regulations -----	17	Regulations Relating to Students -----	11
		Religion -----	41
Economics -----	46	Reports -----	13
Education -----	48	Requirements for Admission -----	9
English -----	32	Requirements for Graduation -----	25
Examinations -----	12	Rooming and Boarding -----	17
Exclusion -----	19		
Executive Committee -----	83	Scholarships -----	74
Expenses -----	19	Scope of Service -----	3
Ex-Service Personnel -----	10	Secret Marriages -----	15
		Self-Help -----	24
Faculty -----	85	Smoking -----	16
Faculty Committees -----	87	Social Studies -----	44
Fall Camp -----	10	Sociology -----	55
French -----	36	Spanish -----	35
Freshman Orientation -----	10	Special Students -----	9
		Speech -----	34
General Education Program -----	25	Student Activities, Participation in -----	16
German -----	36	Student Counseling Service -----	18
Grading -----	13	Student Organizations -----	69
Graduation Requirements -----	25	Students, Register of -----	88
Guests -----	17	Summary of Enrollment -----	93
Health Education -----	58	Table of Contents -----	6
Health Program -----	10	Teacher Training Course -----	29
Historical Background -----	66	Three-Year Residence Plan -----	29
History -----	52	Transcript of Record -----	16
Home Economics -----	61	Transfer Students -----	9
Home Visits -----	15	Tuition and Fees -----	19
Humanities -----	31		
		Veterans -----	24
Insurance -----	20	Voice -----	38
Investment Committee -----	83		
		Withdrawal -----	15
Latin -----	37		
Less than "C" average -----	15		
Library -----	68		
Library Science -----	37		
Loan Funds -----	72		
Location -----	67		
Lost Articles and Possessions -----	17		



FORM OF BEQUEST

Lambuth College is dependent upon the continued interest and support of its friends. For the convenience of those who desire to make Lambuth a beneficiary in their wills, the following legally correct form for this purpose is suggested:

I hereby give and bequeath to **Lambuth College at Jackson, Tennessee**, a corporation organized and existing under the laws of the State of Tennessee, the sum of Dollars
(or stocks, bonds, tracts of land, or other designated property or portion of estate), the principal and income, or either of them, to be used as its Board of Trustees shall determine.

